

Childminder report

Inspection date:

9 September 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder shows great affection for the children in her care. The nurturing relationship between the childminder and the children ensures that the children feel secure and able to express their needs confidently. The childminder gives them clear, consistent boundaries and the children respond positively to this. The childminder is keen to develop her professional understanding and reflects well on the knowledge gained from the courses she has undertaken. She then uses this knowledge to change her practice for the better. This means that the children gain from her increased understanding.

The childminder aims to give the children the best experience she can and is always looking for ways to improve. She spends time getting to know the children as individuals and gives them different activities and learning opportunities according to their stage of development. The childminder makes the children healthy, home-cooked food and explains the importance of eating different things every day. She is teaching them to understand a balanced diet, which is good for their development.

The parents speak very highly of the childminder, and state she has created a homely environment in which the children are happy and can flourish.

What does the early years setting do well and what does it need to do better?

- The childminder understands the needs of the children in her care. She takes time to get to know them as individuals and plan activities suitable for their age and stage of development, such as giving them different puzzles. However, she misses opportunities to develop children's independence by not enabling them to choose equipment for themselves.
- The childminder speaks to the parents daily about what their child has been doing during the day. The parents report that their children are happy at the childminder's and that they miss her when they are on their holidays. The childminder values the relationship she has with the parents and wants the best for the children she cares for. She is eager to build strong relationships with the parents, which then helps the children feel more at home with her.
- The childminder prioritises children's communication and language by singing songs to them and making sure books are available and reading to them throughout the day. She also reads a relevant book before an activity, for instance before painting with pine cones, to teach the children that two different colours mixed together make another colour. This means that the children will make the link between something being told to them and what they are doing in practice, which helps their knowledge and understanding.
- The childminder provides a variety of activities for the children, although, some

of these could be simplified, so that the children are not overwhelmed by too many instructions at once.

- The childminder recognises the importance of close partnerships with parents as well as with other professionals. She knows her responsibilities regarding assessing children's learning and development and who to share this information with. She understands who to contact if she had concerns about a child's development.
- The childminder makes sure the children go outside every day and also takes them out regularly on trips, especially to places where they can be physically active. She is very clear that being physical is important for the children, which shows an understanding of child development
- The childminder keeps her premises safe and secure and removes any risks to children. She has a paediatric first-aid qualification and knows what to do in the case of an accident or emergency.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has attended recent safeguarding training and knows how to keep children safe from harm. She is confident about the procedures she would follow and the agencies to contact if she did have concerns about a child. She understands her role in preventing extremism, radicalisation, female genital mutilation or if a child was unexpectedly absent. She makes sure the parents are aware who to contact if they had any concerns too. The childminder carries out daily risk assessments of the premises and makes sure they are safe for the children. The children demonstrate how to play safely.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide opportunities for the children to further develop their independence
- increase children's understanding by simplifying adult-led activities.

Setting details

Unique reference number	EY481882
Local authority	Enfield
Inspection number	10231927
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 6
Total number of places	6
Number of children on roll	5
Date of previous inspection	15 September 2016

Information about this early years setting

The childminder registered in 2014. She lives in Enfield, Middlesex. She works on Monday to Friday from 8am until 6pm and operates her service throughout most of the year.

Information about this inspection

Inspector

Susan Sacks

Inspection activities

- The was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the childminder interacting with the children and talked about why she had chosen those activities.
- The children spoke to the childminder about what they were doing.
- The inspector reviewed written feedback from the parents.
- The childminder provided the inspector with key documentation.
- The childminder showed the inspector the premises and explained how she ensures they are safe to use.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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