

Childminder Report

Inspection date

4 January 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands her role and responsibilities well. She is committed to continual improvements to help provide a high-quality provision. She builds good partnerships with parents and works effectively with them to help children settle well.
- The childminder provides a welcoming and well-resourced learning environment. Children are confident to select toys and resources, and make choices in their learning. They persevere at tasks for considerable periods.
- The childminder uses her regular observations and assessments of children, alongside their interests, to plan a wide range of challenging and engaging activities and experiences. She monitors children's learning effectively to identify and target any gaps, to help them make good developmental progress from their starting points.
- The childminder provides clear and consistent explanations to promote children's good behaviour. Children play harmoniously together, sharing resources and taking turns.
- Children develop a strong understanding about the importance of eating nutritious food and drinking water to help keep their bodies healthy.

It is not yet outstanding because:

- At times, the childminder does not make full use of opportunities to reinforce children's understanding of numbers and size.
- Children do not benefit from many opportunities to engage in activities and experiences that reflect their individual home languages and different cultural traditions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise to extend children's mathematical skills
- support children to explore and learn further about individual differences in the wider world.

Inspection activities

- The inspector toured the premises used for childminding with the childminder and children.
- The inspector observed the childminder's interaction with children during activities indoors, and spoke to the childminder and children at appropriate times.
- The inspector evaluated an activity with the childminder and discussed children's learning and development.
- The inspector viewed a range of documentation including children's records, policies and procedures.
- The inspector read written feedback from parents and considered their views.

Inspector

Karen Allen

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates her provision and gathers parents' views to identify and target areas for improvement. She is keen to develop her practice further. For example, training about 'messy play' extended her knowledge about how to provide a wider range of activities and better support for children to explore using their senses. Safeguarding is effective. The childminder places a high priority on children's safety and enjoyment. For example, she has developed her outdoor area to make it safe and inviting for children to play. She is consistent in her approach to teaching children how to keep themselves safe from harm during daily routines and activities. The childminder liaises with other professionals and researches online, for example, to keep her child protection knowledge up to date. She keeps parents very well informed about children's care and learning, and the service she provides, such as changes to safeguarding policies and procedures.

Quality of teaching, learning and assessment is good

The childminder uses children's interests effectively to extend their learning. For example, as she read a favourite story, she asked useful questions to encourage them to think and respond. She adapts her teaching well to meet children's differing needs. For example, she uses interactive books to engage younger children, repeating simple words and phrases to extend their vocabulary and understanding. She encourages older children to make links between stories and their experiences at home, consolidating their learning. Children showed good coordination skills as they used different-sized spoons to scoop porridge oats into containers. Older children were motivated to explore sand and find their written names on laminated cards, eagerly reading the different names they found.

Personal development, behaviour and welfare are good

The childminder supports children's emotional well-being effectively. Children show care and consideration towards each other, and during their role play with toy animals and dolls. They learn to respect their learning environment. For example, after messy play, they used brushes and dustpans competently to clear the floor. Even the youngest children develop good concentration skills, for example completing puzzles and experimenting with technological resources. The childminder supports children well to manage their personal care needs from an early age. Children develop good levels of self-esteem and show pride, for example, that they 'use a toilet not a potty'.

Outcomes for children are good

Children have fun and are happy. They engage enthusiastically in the activities on offer and develop positive attitudes to learning. All children, including those learning English as an additional language, gain good listening and understanding skills. They develop their confidence and become independent. Older children enjoy practising their early reading and writing skills. Overall, children are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY481876
Local authority	Bristol City
Inspection number	993169
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in the Speedwell area of Bristol. The childminder offers her service from Monday to Thursday throughout the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

