

Childminder Report

Inspection date

6 June 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder organises the environment for children well. She provides different areas to use for activities, including space to enjoy quiet play. She ensures that children are familiar with and can access the broad variety of toys and resources.
- The childminder is very effective in helping children to develop an understanding of how to keep themselves safe. For example, she displays posters to prompt discussions. She encourages children to think about why certain tools may be unsafe.
- The childminder is confident in her knowledge of child protection issues. She has attended a range of training events to keep herself up to date. She encourages her assistants to attend training in child protection so that all adults can appropriately safeguard children.
- The childminder provides very good support for children to prepare them for their move on to school. She uses opportunities during play to help children to consider what it will be like and to feel positive about it.

It is not yet outstanding because:

- The childminder has not fully established partnership working with other settings that children attend to complement their learning and promote a highly consistent approach.
- The childminder does not always make the best possible use of professional development opportunities to further support children's learning and help them to make the highest rate of progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for sharing information with other settings that children attend to complement their learning and development as well as possible
- target the use of professional development to help children to make even better progress in their learning and reach the highest possible level of achievement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector checked evidence of the suitability of adults living and working on the premises.
- The inspector looked at relevant documentation, such as evidence of training.
- The inspector discussed the procedures for self-evaluation and the priorities for improvement.
- The inspector spoke to parents and carers during the inspection and took account of their views, including their feedback on the childminder's recent questionnaire.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management is good

The childminder organises her provision well and regularly checks that she is meeting the requirements of the early years foundation stage. She makes good use of information that she gathers from others to help her review and improve her practice. For example, she has made changes to her assessment processes to enable her to quickly identify any gaps in children's learning. The childminder ensures that her assistants are familiar with her policies and procedures and understand what is expected of them. The arrangements for safeguarding are effective. The childminder checks the premises on a daily basis to ensure that they are safe for children to play.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge and understanding of how to monitor children's learning. She carries out a thorough review of children's progress as they are due to start school. She provides focused support to ensure children develop the skills they will need for school. For example, she provides resources that strengthen children's small-muscle skills to support their writing. The childminder has good partnerships with parents and carers. She ensures that parents and carers are aware of what children are learning now and will be in the future so that they are well informed. Parents and carers value the broad range of stay-and-play sessions that the childminder takes the children to. Children lead their own play and the childminder joins in, supporting their learning.

Personal development, behaviour and welfare are good

The childminder provides very good support for children as they move on to other settings. She uses everyday opportunities to explain what they will be doing to help them to feel comfortable. The childminder continually discusses children's care needs with their parents and carers. Parents and carers compliment her on how well the childminder supports children's dietary needs and encourages them to eat a varied diet. The childminder is fair and consistent in managing children's behaviour. She helps children to recognise that they need to be patient and take turns with the toys. Children enjoy each other's company and have a positive attachment to the childminder.

Outcomes for children are good

All children make good progress in their learning. They are enthusiastic learners and will frequently choose additional toys or resources to initiate and extend their own play. They play well together and make up their own games. They make marks with different objects and learn to write their own name. They learn to handle tools with control, for example, using knives and scissors to cut dough. Children show that they understand the childminder's expectations. For example, they tidy away toys without being asked. Children develop the skills they need for school.

Setting details

Unique reference number	EY481772
Local authority	Nottinghamshire
Inspection number	1002465
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	12
Number of children on roll	12
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Beeston. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder employs two assistants. The childminder provides funded early education for three- and four-year-old children. The childminder has a level 3 childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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