

Childminder Report

Inspection date

19 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder successfully reviews and monitors her practice and the activities that she provides for the children. She includes the views of parents and children in plans for improving her practice.
- The childminder establishes good partnerships with parents. She keeps them informed about their child's day and learning. She encourages them to share what they know about their children. This promotes continuity of care and learning.
- The well-qualified childminder has a good understanding about how children learn and develop. She provides a range of stimulating activities that is challenging and captures children's interests. This helps children make good progress in their learning and development.
- Children are happy, content and relaxed because they have positive relationships and secure attachments with the childminder. The environment is welcoming and well resourced, which helps foster children's well-being.

It is not yet outstanding because:

- Although the childminder successfully maintains good standards of teaching, she has not focused her professional development on raising standards to the highest possible level.
- The childminder does not always fully challenge children's thinking to help them embrace all aspects of diversity in society.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more sharply on building further on the good quality of teaching already achieved, in order to increase the potential for all children to make rapid progress in their learning
- challenge children's thinking more, in order to help them better embrace diversity in society.

Inspection activities

- The inspector observed the activities and had discussions with the childminder and children.
- The inspector looked at relevant documentation, such as self-evaluation and evidence of the suitability of adults in the home.
- The inspector reviewed an activity with the childminder.

Inspector

Helene Terry

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the signs and symptoms that would raise a concern about the safety and welfare of children. She knows the procedures to follow and who to contact in her local authority. She keeps her training up to date in this area. She also carries out thorough risk assessments to minimise hazards to children, both inside and outside the home. The childminder works closely with other early years provisions that children attend to help maintain children's continued good progress.

Quality of teaching, learning and assessment is good

The childminder knows children well. She observes and assesses children's development precisely. The childminder is aware of children's changing interests and uses her observations to plan for their next steps in learning. The childminder monitors children's progress to ensure that gaps in learning close quickly. The childminder uses a mixture of adult-led and child-initiated activities to promote learning. She recognises when children lose interest in an activity and readily moves on to something else. Children are encouraged to participate at their own level and activities are adapted to support this. The childminder engages and motivates children well during play. She asks simple questions to help children solve problems, such as by asking, 'How can we fill the bottle with water?'

Personal development, behaviour and welfare are good

The childminder helps children to develop healthy lifestyles. She ensures that children have regular access to the outdoors where they take part in activities that cover all areas of their learning. Children have lots of opportunities to exercise and to develop their understanding of how to keep safe. They practise their physical skills as they climb on the large apparatus. The childminder provides healthy food that meets children's individual needs. She follows parent's wishes, especially, for example, when weaning babies. Children learn about food that is good for them as part of their activities. They enjoy growing strawberries and carrots and picking and eating them for their snacks. Children develop good social skills and behave very well. They learn to share and take turns as they play.

Outcomes for children are good

Children are eager to play and participate in the range of learning opportunities offered. All children develop the necessary skills they need ready for moving on to nursery and eventually for their move on to school. Children are independent learners and show inquisitiveness as they play with the water and containers. They quickly learn how to use small containers to fill the larger one. They show good coordination skills as they screw the top on the container and work out how the trigger works to spray the water. Babies are developing their physical skills well. They have lots of opportunity to move around freely and pull themselves up to standing position. The childminder uses these opportunities to help babies learn to walk.

Setting details

Unique reference number	EY481696
Local authority	Kirklees
Inspection number	992829
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014. She lives in Huddersfield, West Yorkshire. She operates her provision all year round, Monday to Friday, except for bank holidays and family holidays. The childminder has an early years qualification at level 3.

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