

Childminder Report

Inspection date

12 October 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are well cared for by a capable childminder who understands their needs. They build a strong bond with her and feel safe and secure in the nurturing environment.
- The childminder provides children with positive support which helps them to make good progress in their development.
- A high priority is given to helping children live a healthy lifestyle. For example, the childminder provides children with a freshly cooked, nutritious, hot meal at midday and regular trips to the park.
- The newly registered childminder evaluates well to make sure all legal requirements are met. She has a particularly strong understanding of how to safeguard vulnerable children from extreme views.

It is not yet outstanding because:

- Children, particularly older children, do not have enough opportunities to extend their understanding of the world through, for example, a wide range of activities about nature and living things.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to experience a wide range of activities about nature and living things.

Inspection activities

- The inspector observed children's play activities, and went for a walk with the childminder and her co-childminder.
- The inspector undertook a joint observation with the childminder.
- The inspector held discussions with the childminder about the children and looked at their learning records.
- The inspector sampled some safeguarding and leadership documentation.
- The inspector gained written and verbal feedback from parents.

Inspector

Loraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the procedures to use when reporting any concerns about children's welfare. She provides a safe environment and keeps hazards to a minimum in the home and on outings. Partnership with parents is good. The childminder gathers information about what children can do and their specific needs when they start. She builds strong, communicative relationships with parents, who report positively about the setting. The childminder works successfully with her co-childminder to reflect on her practice; they are a good team. Since they became registered, they have improved standards in early education. They evaluate and identify aspects of the setting together, to ensure continuous improvement.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to observe, assess and monitor children's play and achievements. She provides children with play resources and activities to challenge and motivate them. She interacts effectively with children, supporting their development well. She supports their play ideas; she is tuned into their needs and understands how to teach them. For example, when children show a keen interest in a favourite book, she increases children's knowledge and vocabulary, explaining and answering their questions well. She encourages children to be independent, such as encouraging them to make choices from the varied toys and to put on their shoes.

Personal development, behaviour and welfare are good

Children are well looked after. They enjoy attentive care and cuddles, particularly when they feel anxious after seeing unfamiliar faces or feel tired. The childminder organises their daily routines to match those at home. Children swiftly go off to sleep after lunch, which helps to support growth and development. They follow good hygiene practices, such as using hand wipes before eating. Children behave well and are learning the boundaries of behaviour from the childminder's clear guidance. For example, when out walking children are encouraged to say 'all clear' when it is safe to cross the road. The childminder makes good use of the local park areas and community group activities to stimulate children's interests and learning.

Outcomes for children are good

All children learn a range of skills to prepare them for the next stage in life. They make good levels of progress in relation to their individual starting points. Children are confident, interested and excited. They enjoy taking part in activities together, such as taking turns with small cars and the 'click clack' ramp. They are keen and active learners and know what they would like to play with, such as using the magnetic boards, developing early writing skills. Children are very happy, smile and respond well to praise.

Setting details

Unique reference number	EY481652
Local authority	Southampton
Inspection number	993313
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014. She lives in Shirley, Southampton. The childminder works with her co-childminder husband. She is open from Monday to Friday, 7.30pm until 5pm, all year round.

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