

Childminder Report

Inspection date

Previous inspection date

27 June 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has a deep understanding of how young children learn and her teaching is outstanding. She skilfully plans a wide range of exciting experiences and opportunities, which she matches precisely to children's individual needs.
- The childminder places a very high priority on children developing strong communication skills. This underpins the excellent progress they make in all other areas of learning. She has exceptionally high expectations for their achievement and provides a level of challenge, which she meticulously matches to children's learning needs.
- Children thrive in the childminder's warm and nurturing care. They radiate happiness and contentment and clearly feel very comfortable, secure and valued. Children have strong and affectionate attachments and settle exceedingly well.
- Partnerships with parents are highly effective. They contribute their observations of their children's learning from the outset and the childminder frequently consults them for their views about their children. The childminder provides many ideas and resources for parents to use at home to further support their children's excellent progress.
- The childminder reflects on her practice and has an extremely positive attitude towards continually striving to make improvements to her setting. She makes exceptionally good use of the skills she has already gained to provide a varied, challenging, and exciting programme of activities for children in her care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement identified improvements to strengthen further the precise monitoring of children's development.

Inspection activities

- The inspector observed the childminder and children inside and outside.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including policies, qualification certificates, risk assessments and children's records.
- The inspector reviewed the childminder's self-evaluation.
- The inspector took account of the views of parents through their written comments.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder has a strong understanding of her role in protecting children. She regularly seeks the views of children and parents and is highly reflective and passionate in making continuous improvements to her provision. For example, she has plans to improve her already effective monitoring of children's development. The childminder has an exceptionally strong and proactive approach to continuous professional development. She shares information with parents from the regular training sessions she attends and from her own research, to support children's learning. For example, she provides resources and ideas to support children's speech and language skills. The childminder has excellent relationships with other professionals to provide children with continuity in their care and learning.

Quality of teaching, learning and assessment is outstanding

The childminder supports children's communication skills superbly in a variety of ways. For example, she models new language, asks questions, and uses stories and sound games. Children are confident talkers and eager to share their experiences and ideas. Older children delight in using water and cotton buds to develop their early writing skills, for example. Younger children show excellent critical thinking and problem-solving skills. The childminder monitors children's learning well. She identifies and quickly addresses any gaps in children's learning, in close partnership with professionals, such as health visitors and speech therapists. This ensures that all children make rapid progress.

Personal development, behaviour and welfare are outstanding

Children show kindness, respect and consideration to each other and show increasing levels of self-control. The childminder sets consistent boundaries and children feel secure. She teaches children exceptional skills of independence. They learn to dress themselves and tidy away their playthings. Children learn about the origins of the food they eat and know how to prepare it. For example, they grow their own produce in the childminder's garden and serve themselves at snack time. They dig for minibeasts and use magnifying glasses to see how they are all different. Children play outdoors with enthusiasm, energy and vitality and enjoy regular outings in the community.

Outcomes for children are outstanding

All children are thriving. They have an eager and extremely enthusiastic disposition towards learning. Children can blend sounds and recognise words and letters. Young children count in their play. They recognise and use mathematical language such as 'big' and 'small'. Children are rapidly developing key skills in all areas of learning. They make excellent progress from their starting points. They are extremely well prepared for their next stages in learning and for school.

Setting details

Unique reference number	EY481417
Local authority	Devon
Inspection number	989352
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Newton Abbot in Devon. The childminder operates Monday to Friday from 8am to 6pm all year. She is also able to offer overnight care. The childminder has a level 3 childcare qualification. She is in receipt of early education funding for children aged two, three and four years.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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