

Childminder Report

Inspection date

25 June 2018

Previous inspection date

5 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides an interesting and attractive learning environment. Children particularly enjoy outdoor play in the childminder's garden, including in the forest-school area.
- Children develop strong bonds with the childminder and her assistant. Children's confidence and self-esteem are supported well through regular praise and encouragement.
- Children's health and well-being are promoted well. They receive healthy snacks, such as fresh fruit, and are encouraged to drink regularly in the warm weather.
- The childminder evaluates her provision accurately. She regularly obtains and takes account of feedback about her setting from parents, to improve outcomes for children continuously.
- The childminder assesses children's development continuously to help identify and close any gaps in their learning. She provides stimulating activities that support children's learning effectively.
- All children make good progress from their starting points. Their behaviour is very good.

It is not yet outstanding because:

- The childminder does not consistently make the best use of opportunities to extend children's thinking and problem-solving skills.
- The childminder does not consistently make the most of opportunities to enhance children's early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their thinking and problem-solving skills
- provide more opportunities for children to develop their early writing skills.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning and development.
- The inspector and the childminder conducted a joint observation of teaching.
- The inspector sampled documentation, including evidence of the suitability of persons living in the household, children's learning records and the childminder's qualifications.
- The inspector held a number of discussions with the childminder and her assistant.
- The inspector took account of the views of parents spoken to on the day, and through written feedback provided.

Inspector

Margaret Davie

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder completes regular risk assessments to help promote children's safety and keeps her safeguarding knowledge up to date. She has a clear understanding of the signs and symptoms that may indicate a child is at risk of harm, and knows the procedures to follow if she is concerned about children's welfare. The childminder undertakes regular training and is currently completing an early years degree to help her to enhance outcomes for children even further. She ensures that her assistant understands his role and responsibilities, and provides him with effective support and guidance to improve the quality of his practice continually. The childminder works closely with parents to keep them well informed about her provision. For example, she provides them with copies of her policies and procedures, including the action to take if they have a concern about her service. Parents speak highly of the childminder and describe her communication with them as 'clear' and 'consistent'.

Quality of teaching, learning and assessment is good

The childminder and her assistant know the children well and provide them with a range of enjoyable activities to support the next steps in their learning. For example, the childminder helps children to understand the concept of matching as they use the 'tilt and touch' table to put flowers in vases of the same colour. Children listen carefully as the childminder reads them the story of 'Jack and the Beanstalk'. She extends their learning as they talk about healthy fruits and vegetables, and then plant their own beans in the garden. The childminder and her assistant model language effectively, introducing words, such as 'compost' and 'trowel', to support children's growing vocabulary. The childminder provides parents with daily diaries about children's care and activities, to enable them to support their child's learning at home.

Personal development, behaviour and welfare are good

The childminder and her assistant are effective role models and provide children with consistent, age-appropriate boundaries. The childminder provides good opportunities for children to learn about the wider world. Parents are particularly complimentary about their children's visits to a local care home for the elderly, where they have opportunities to learn about differences and similarities between themselves and others. Children have good opportunities for fresh air and exercise on a daily basis. They respond with enthusiasm as they 'have a go' on the see-saw and play in the mud kitchen. Children are encouraged to do things for themselves, such as putting on their shoes for outdoor play.

Outcomes for children are good

Children are acquiring the key skills they need for the next stage in their learning. They play cooperatively and listen well to the childminder and her assistant. They take part in activities enthusiastically and learn to count, recognise colours and be creative. Children identify shapes as they use fruits and vegetables to paint pictures, and learn about mixing colours.

Setting details

Unique reference number	EY481219
Local authority	Wokingham
Inspection number	1132181
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	5 October 2015
Telephone number	

The childminder registered in 2014 and lives in Winnersh, Berkshire. She operates all year round from 8am until 5.30pm, Monday to Thursday, except for family holidays. The childminder works with an assistant.

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