

Childminder Report

Inspection date

5 October 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children of all ages and abilities make good progress. This is because the childminder has a good understanding of how to successfully promote their learning and development.
- The childminder and her assistant interact extremely well with children. Children develop strong and secure emotional bonds with the childminder and her family.
- Children have plenty of opportunities to get fresh air and be active. The childminder provides a wide variety of equipment and resources to enable children to play and continue their learning outdoors.
- The childminder is dedicated to her role. She is committed to ongoing professional development for herself as well as her assistants, to continually make improvements and to strengthen their already good practice.
- Children behave extremely well and learn how to be polite and considerate towards others. The childminder and her assistant are very good role models to the children in their care. Children learn to share, take turns and be well mannered.

It is not yet outstanding because:

- Younger children do not have consistently rich opportunities to explore and experiment with a range of media through sensory exploration, particularly during their freely-chosen play.
- The childminder does not make the most of all opportunities to promote children's understanding of the reasons for eating healthily and making healthy choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to extend their sensory exploration and experiment with a range of different media
- promote children's understanding of the importance of eating healthy foods through spontaneous opportunities and routines.

Inspection activities

- The inspector toured the premises and observed children playing.
- The inspector undertook a joint observation with the childminder and discussed children's development.
- The inspector reviewed children's development records, a selection of the childminder's policies, children's records and evidence of the childminder's suitability.
- The inspector spoke with the childminder, her husband who was acting as her assistant, and children at appropriate times throughout the inspection.
- The inspector took account of the information provided in the childminder's self-evaluation document and written references from parents.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. Safeguarding is effective and she clearly has a good understanding of the signs that would cause her concern in regard to child protection issues. She clearly knows who she must refer any safeguarding concerns to. Her assistants also have a good understanding of child protection. There are effective systems in place for the childminder to reflect on her own practice, as well as her assistants'. She welcomes comments from her local authority early years advisor, parents and children, which she acts upon to make continual improvements to the quality of her childcare setting. She regularly monitors all aspects of her provision and the performance of her assistant, and provides training and coaching relevant to their role and responsibilities.

Quality of teaching, learning and assessment is good

The childminder creates a welcoming and stimulating play environment for children. She provides a broad range of toys and resources which are suitable for the children of different ages who attend. There is a good balance of planned activities as well as opportunities for children to play, explore and confidently lead their own learning. The quality of teaching is consistently good. The childminder and assistant make learning enjoyable, which motivates children to learn. Young children enjoy learning about letters and sounds as they represent their own name on the light board using the correct letters. They love playing with the farmyard animals and using toy tractors to scoop and move cereals around. The childminder also uses the activity to promote children's language skills and provides good commentary to their play. Children learn about sea as they play with water beads and count the number of beads they fit into each sea creature. The childminder effectively uses observation, tracking and assessment to monitor children's progress and help them move on to their next steps in development.

Personal development, behaviour and welfare are good

The childminder effectively promotes children's personal-care skills very well. For example, she encourages children to tidy away resources. This builds their sense of responsibility as well as helping them to learn how keep the play space free so that they do not trip or fall. The childminder works extremely hard at ensuring that children's individual care needs are effectively met. She works very closely with parents to ensure that children settle well and feel safe and secure. The childminder forms good partnerships with parents and other early years settings to promote children's continuity of care and learning.

Outcomes for children are good

Children are happy, confident and enjoy their time at the setting. They are learning good skills which help prepare them for move on to other early years settings and school.

Setting details

Unique reference number	EY481219
Local authority	Wokingham
Inspection number	1027175
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	13
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in Winnersh, Berkshire. The childminder's provision operates from Monday to Friday, for most of the year. She is registered to work with two assistants.

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