

Childminder Report

Inspection date

5 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- The childminder expertly tailors her interactions to the children's unique interests and needs. She ensures that activities constantly challenge and engage children.
- Highly successful self-reflection and keenness for improvement by the devoted childminder ensure excellent care for children. For instance, this helps the childminder to target training to improve her skills, such as resourcing a play skills course.
- Children have great enthusiasm and are eager to develop their knowledge. The childminder continually asks thought-provoking questions to challenge their understanding during their activities.
- Children build extremely strong and trusting relationships with the childminder and other children. For example, older children enthusiastically help the younger children to make their rose petal perfume.
- Children behave impeccably. For instance, they understand and spontaneously use politeness and good manners, such as saying 'please' and 'excuse me'.
- The childminder establishes highly effective partnerships with parents and schools that children attend. They work together exceptionally well to support children's care, complement their schooling needs and to help them feel extremely secure and confident.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent consistency of support and practice development with the assistants and co-childminder.

Inspection activities

- The inspector observed children's play activities and interactions with the childminder and her assistants.
- The inspector undertook an observation on the childminder and children.
- The inspector sampled written feedback from parents to take account of their views.
- The inspector sampled some documentation, including that for safeguarding and suitability.
- The inspector held discussions with the childminder.

Inspector

Vanessa Dooley

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a comprehensive understanding of child protection procedures and her responsibility to follow up any concerns. She ensures that she and her assistants keep up to date with the latest guidance. The extremely competent childminder is exceedingly well organised and meets children's welfare needs exceptionally well. She is constantly looking at ways to improve and routinely supports and supervises the work of her assistants. The childminder recognises the need to continue to build on the consistency of practices with her co-workers. She routinely seeks the views of parents and children to help her extend her excellent practices even further. The childminder is very successful as she encourages children to expand on their awareness of people's differences. For example, every month elderly people from the local community church visit to engage in activities with the children. The activities evolve and children are highly engaged in listening to the stories that the visitors tell.

Quality of teaching, learning and assessment is outstanding

Children are highly motivated and are eager to engage in activities. For example, they take delight in sharing their news and recent experiences with others. The childminder supports their play and care needs exceptionally well. Children engage enthusiastically with the childminder and each other; for example, when they make perfume they refer to the differences between rosemary and lavender as they talk about the flowers on the plants. The childminder's expert knowledge and deep understanding of children's needs help her to provide a rich and well-resourced environment. For instance, she constantly asks children about their interests and uses this information to plan her excellent activities.

Personal development, behaviour and welfare are outstanding

Children thrive on the well-deserved praise, attention and fun that they have with the childminder. She has a full understanding of their moods, feelings and individual personalities, enabling her to support their emotional well-being very successfully. The childminder is extremely vigilant and supervises children very well. She explains about how they can keep safe at every opportunity that arises, for example, talking about water safety near the pond. The childminder spends time getting to know children individually and provides an exceptionally high level of physical care to support their well-being. Children flourish in the exceedingly exciting and stimulating surroundings. The very calm and highly attentive childminder supports all children to develop personal independence effectively. For example, she gives young children time and guidance on how to tie their own shoelaces.

Setting details

Unique reference number	EY480991
Local authority	West Sussex
Inspection number	988902
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	18
Number of children on roll	34
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She works with another childminder and assistants in Chichester, West Sussex. The childminder is only caring for children before and after school in term time, from 6.30am to 9am and 3pm to 7.30pm. She is also open for one week in the summer holidays for school children only. The childminder holds an appropriate level 3 childcare qualification.

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