

Childminder Report

Inspection date

Previous inspection date

14 February 2017

Not applicable

The quality and standards of the early years provision**This inspection:**

Previous inspection:

Met

Not applicable

Summary of key findings for parents

The provision meets requirements

- The childminder has a suitable knowledge of child protection procedures. She has a clear understanding of what to do if she is concerned about the welfare of a child in her care. The childminder keeps up to date with changes in safeguarding legislation and knows exactly how to promote children's safety.
- The childminder understands the importance of forming secure relationships with children. She understands how to promote their emotional well-being and explains how she will help develop their independence, confidence and motivation to learn.
- The childminder demonstrates a secure understanding of how she will work with parents to promote children's learning and care. She explains how she will use a range of effective teaching methods to help support children's all-round development.
- The childminder knows how to improve the service she provides, taking into consideration parents' and children's views. She knows the value of attending childminder networks to further develop her knowledge, skills and practice.
- The childminder explains how she will promote children's healthy lifestyles through access to fresh air and exercise, healthy eating and promoting good hygiene practices.
- The childminder shows an understanding of how to promote children's safety and how she helps them learn to keep themselves safe. The use of risk assessments and safety checks ensure that any potential hazards to children are identified and minimised.
- The childminder demonstrates a suitable understanding of the learning and development requirements. She explains how she will observe and assess children's development and will use their next steps to plan further activities.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she intends to deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector discussed the policies and procedures with the childminder and viewed documentation that she will use when caring for children.
- The inspector toured the areas of the premises used by children and discussed the equipment and toys available.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took into consideration the suitability checks.

Inspector

Carys Millican

Setting details

Unique reference number	EY480960
Local authority	Cumbria
Inspection number	996111
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	6
Number of children on roll	0
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Keswick, Cumbria. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 6. The childminder works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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