

Childminder Report

Inspection date

29 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. They have good relationships with the childminder, who effectively supports their self-esteem and confidence in trying new activities.
- Children make good progress with their learning and development. The childminder successfully uses children's next steps of learning to plan good-quality activities that match their individual needs.
- The childminder works closely with parents. For example, she shares children's progress and next steps in learning with parents to help them support their learning and development at home. This helps to provide good continuity of care and learning for the children.
- The childminder evaluates her practice effectively. She works alongside the parents, children and her co-minder to reflect on her practice. She takes on board any suggestions, for example teaching the children Spanish, to improve the service she provides.

It is not yet outstanding because:

- At times, background noise results in children struggling to hear and respond to instructions from the childminder as they play.
- The childminder does not provide extensive opportunities for children to learn about written words in different forms.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to concentrate, listen and respond during their everyday experiences, to build on their language and communication skills
- strengthen children's understanding that print comes in different forms.

Inspection activities

- The inspector observed children in the main play area and the garden.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector spoke with the childminder about self-evaluation.
- The inspector sampled documents, including children's files and safeguarding policies.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is fully aware of child protection policies and the procedures she would follow if she has any concerns regarding the welfare of the children. She carries out detailed risk assessments to help her provide a safe learning environment for children. The childminder monitors children's learning with success. She effectively identifies and narrows any gaps in their learning. The childminder is keen to develop her skills and keeps up to date with any changes to legislation. For example, she attends regular forums to discuss new ways of carrying out activities, to encourage children's learning and development.

Quality of teaching, learning and assessment is good

The childminder carries out detailed assessments of the children's learning, helping her to identify what they can learn next. The childminder knows the children well and uses this information effectively, alongside her assessments, to help her plan fun and enjoyable activities. This helps to extend children's learning. For example, the childminder teaches children how to use their senses and language skills to identify and describe the smells of different objects in bottles. Children also learn how to undo the bottles, and the childminder teaches them how to squeeze the bottles to release the smell from the items.

Personal development, behaviour and welfare are good

The childminder is consistent in her approach to behaviour management. She works closely with her co-minder to make sure they support the children's behaviour. For example, the childminder uses positive reinforcement to encourage the children to learn how to behave well. The childminder teaches the children about their hygiene successfully. For example, after messy play, children learn the importance of making sure their hands are thoroughly clean. The childminder makes it fun for the children as it turns into water play.

Outcomes for children are good

Children make good progress with their learning and development. They are gaining the confidence to independently choose where they wish to learn. For example, they readily tell the childminder they would like to play outside. Children eagerly find their shoes and develop good coordination in putting them on, with little help from the childminder. Children are starting to develop good mathematical skills. For example, they learn about numbers as they count to five when playing a game of peek-a-boo.

Setting details

Unique reference number	EY480901
Local authority	Bromley
Inspection number	988291
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Orpington, in the London Borough of Bromley. The childminder works with another childminder. They work Monday until Friday all year round, excluding bank holidays and family holidays, from 7am until 6pm.

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