

Childminder report

Inspection date:

25 May 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the care of a childminder who is passionate about providing the best care and education possible. The childminder places the utmost priority on supporting children's emotional well-being and sees this as the vital starting block for children's learning. She closely mirrors babies' routines at home. As a result, children are extremely happy and confident to explore the environment. They relish snuggling into the childminder as they read books together. The childminder is an excellent role model for children. She values and respects each child as an individual. Children mirror this in their interactions with each other. For example, they fetch shoes for their younger friends when they get ready to go outdoors. They show concern and care for each other.

Children make remarkable progress in their learning because the childminder provides a highly stimulating environment. She is passionate about making sure each child achieves the most they are capable of. As a result, children demonstrate an exceedingly positive attitude towards learning. Young children spend significant periods of time concentrating as they use a vast range of utensils and containers to pour and transport different coloured rice. Babies are entranced as they enjoy the sensory experience of grasping rice in their hand as they watch and listen to it sprinkling into a tray. Children are exceptionally eager to share their knowledge about how to keep their teeth healthy.

What does the early years setting do well and what does it need to do better?

- The childminder has a superb understanding of how to design and tailor a curriculum which effectively meets the individual needs of the children in her care. She has exceptionally high expectations for all children and monitors their development closely. She constantly evaluates the impact of the curriculum and adapts it to make sure children are highly motivated, stimulated and challenged. Consequently, children consistently benefit from highly meaningful learning.
- Partnerships with parents are outstanding. The childminder works tirelessly to involve parents in their child's learning. Parents report that they feel extremely well informed about their child's development. The childminder meticulously keeps parents updated on a weekly basis about her curriculum intent and actively seeks and values their input. She invites parents to join her and the children on activities, such as apple foraging.
- The childminder exudes a warm and caring attitude towards the children in her care. She is tremendously responsive to their needs. The childminder constantly praises children for trying things out for themselves, such as putting on their own shoes, regardless of their success. This helps to instil a can-do attitude. She encourages children to learn and value the things which make them unique. For example, children learn what it means if their friend follows a different diet and

why.

- Children benefit from a superbly language rich environment. The childminder talks to children constantly as they play and during routine activities. She is highly skilful at interweaving open-ended questions in her interactions with children, allowing them ample time to answer and express themselves. As a result, children are confident communicators, show high rates of speech development and a remarkable vocabulary for their age.
- The childminder is highly adept in seizing every opportunity to support children to recall, build on and extend their learning. For example, when children remark on the 'crunchy' sound of food wrapping, she asks them to think about what else makes a crunchy sound. They eagerly share what they know. Children learn about the concept of dimension as the childminder explains the similarities and differences between a circle and a sphere.
- Children demonstrate exceedingly high levels of self-esteem and emotional intelligence. Their behaviour is exceptional. Young children show extraordinary levels of patience for their age when waiting to take their turn and share toys. Children treat each other with immense respect and kindness. They display excellent manners as they ask if they can use a toy their friend is playing with.
- The childminder is highly reflective of her practice. She regularly seeks and places a high priority on feedback from children and parents when evaluating her provision. She is proactive in seeking professional development opportunities that will continuously enhance her already outstanding practice. She consistently implements any new learning to positively benefit the quality of teaching and care she provides.
- Children experience enriching opportunities to help them to learn about the world around them. They demonstrate an extremely positive knowledge of which food wrappings can be recycled. They learn about the life cycle of food as they dig soil, plant seeds, and tend to the plants which grow and harvest fruit and vegetables.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is completely secure in her understanding of her role to keep children safe. She provides a safe and secure environment and supervises children extremely closely as they play, while sleeping, and during mealtimes. The childminder demonstrates a confident and clear understanding of signs which could indicate a child is at risk of abuse. She is fully conversant with the local safeguarding partnership reporting procedures. She undertakes regular fire drills to make sure that all children in her care know how to keep themselves safe in the event of a fire. She provides an excellent balance of encouraging children to take safe risks on outdoor play equipment, while ensuring their safety.

Setting details

Unique reference number	EY480686
Local authority	Surrey
Inspection number	10228926
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 7
Total number of places	6
Number of children on roll	0
Date of previous inspection	14 September 2016

Information about this early years setting

The childminder registered in 2014. She lives in Sunbury-on-Thames in Middlesex. She operates her service on Monday to Friday, 7.45am to 6pm, for most of the year.

Information about this inspection

Inspector

Carla Roberts

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting in writing with the inspector.
- The childminder provided the inspector with a sample of key documentation on request which included evidence of a valid paediatric first-aid qualification.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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