

Childminder Report

Inspection date

29 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong attachments to the childminder and other children. They are confident, happy and have good levels of self-esteem. The childminder meets children's emotional needs well.
- The childminder is skilled at interacting with children. They develop good communication and language skills, and are very confident and sociable.
- The childminder provides a stimulating environment with a good range of resources, which supports children's learning well overall. Children are well engaged, motivated and eager to learn. They make good progress in their development.
- The childminder develops effective partnerships with parents and other early years settings. They work together to meet each child's care and learning needs through a consistent approach.
- Children behave well and develop good social skills. The childminder is consistent in her approach and children respond well to praise and encouragement. They learn to share and take turns, and are cooperative while tidying away.

It is not yet outstanding because:

- The childminder misses occasional opportunities to help children gain the skills required to use various implements correctly in preparation for writing.
- Occasionally, the childminder provides activities that are slightly too challenging for the children to engage in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to learn how to use different tools to develop their physical skills and abilities in preparation for early writing
- adapt activities to provide children with appropriate challenges to increase their engagement and learning outcomes further.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning in the indoor and outdoor areas.
- The inspector looked at a sample of records and discussed planning, children's assessments and their welfare with the childminder.
- The inspector checked the childminder's training and qualifications.
- The inspector discussed self-evaluation with the childminder.
- The inspector took account of the views of carers, spoken to during the inspection.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the requirements of her role. Since registration she has successfully focused on improving the way that she tracks children's learning. For example, she has introduced tracker books and an online system which helps her to monitor and identify goals to support children's good progress. She focuses on her professional development by attending training and uses information effectively to make improvements. For example, she plans activities which include enjoyable mathematical experiments where children learn about concepts such as how some liquids do not mix. Safeguarding is effective. The childminder understands her responsibility and is knowledgeable about child protection procedures. Her good organisation of the environment and activities overall contributes well to children's safety and well-being.

Quality of teaching, learning and assessment is good

The childminder's good knowledge of how children learn contributes to the variety of planned activities and those led by children's interests. Children engage enthusiastically and are motivated to learn and make choices. For example, they begin to write the first letter of their name and are supported well as the childminder sounds out additional letters, and reinforces words that they say unclearly. This supports their language and literacy skills well. Children solve problems as the childminder encourages them to think and recognise, for example, what size container they need next to build a tower. Children eagerly explore ways to express themselves freely and be creative, for example, making marks on 'fish' with paint and cotton buds. They experiment and concentrate well, as the childminder encourages them to mix colours and make symmetrical patterns.

Personal development, behaviour and welfare are good

The childminder interacts frequently with children and they are happy, settled and secure. Children engage in regular activities to support their health and well-being. For example, they learn to balance, jump and throw when playing hopscotch. Children develop physical confidence outdoors as they climb and explore, and they enjoy nature when attending forest school sessions. The childminder supports children's awareness of safety practices. She acts as a good role model, has rules for outings and uses good safety equipment. She engages children in fire evacuation practices and gives them responsibilities; for example, wiping and drying the table after an activity.

Outcomes for children are good

Children make good progress and learn a range of skills to prepare them for their future learning and move to school. Children confidently use language, become familiar with numbers and letters, are sociable, and show increasing concentration and independence. For example, they eagerly learn letter sounds in their name and attempt to write them.

Setting details

Unique reference number	EY480651
Local authority	Devon
Inspection number	986406
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Kingsbridge, Devon. The childminder operates from 8am to 6pm, each weekday, all year round.

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