

Childminder report

Inspection date	1 August 2019
Previous inspection date	29 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children settle quickly when they arrive. They are greeted with a calm, welcoming and nurturing environment. The childminder knows the children well and personalises activities to their interests and needs.
- Children develop good communication and language skills. The childminder adapts what she says and how she responds to match the level of development of the children. For example, younger children get excited when they see their dinner and squeal with delight. The childminder responds with words and tone to match the excitement and names the food.
- Children learn what to do when something does not go quite as planned. An example of this is when they are supported by the childminder to use problem-solving skills when the recipe for play dough makes the dough very wet. Children suggest ideas to overcome the problem and then the childminder supports them to test these. They delight in playing with the dough once it is of the right consistency.
- Children benefit from exciting experiences and learning within the local community. Topics such as transport, involve looking at tractors on a farm and boats at the seaside. These experiences enable children to learn about their local area and develop skills such as counting and measuring.
- Parents and children report how much they appreciate the support they receive from the childminder. Parents like the personalised learning plans, the variety of activities and the nurturing environment.
- Behaviour is exceptional. Children of all ages play well together and take turns. Older children sort out any differences and support younger children to develop their skills.
- The childminder does not always use all opportunities to develop children's understanding of healthy choice making.
- The childminder does not always plan for early literacy and writing development through play inside and outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further children's understanding of healthy choice making as part of play and daily routines
- increase children's early literacy and writing skills through play and planned activities inside and outside.

Inspection activities

- The inspector observed the childminder and children throughout the inspection.
- The inspector took account of the views of children and parents.
- The inspector read the childminder's self-evaluation and sampled the feedback from parents.
- The inspector looked at a sample of children's development records.
- The inspector looked at specific documentation, policies and procedures, including safeguarding processes.

Inspector
Dilys Vincent

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder understands the signs that may indicate a child's welfare is at risk and knows what to do if she has concerns. The childminder is reflective in her work and sets herself areas to develop. A recent example of this is how she plans for the children's next steps. She uses experiences such as trips, to enhance learning across different areas of the curriculum. The childminder continues to develop her own skills through regular training and network meetings. She makes accurate assessments of learning and shares these with parents, together with pictures of children's achievements. Close links with other providers children access means that children get consistent support across all settings.

Quality of teaching, learning and assessment is good

Children are confident, motivated and enthusiastic to engage in the variety of activities available. They have a strong and respectful bond with the childminder. The childminder encourages children to think for themselves to solve problems. For example, when given a task to complete a challenging puzzle, the older children organise the younger children so that they complete the task as a team. The childminder skilfully engages in children's play, modelling sequences and providing commentary. She asks questions to make children think about how they will develop their ideas. For example, play with dolls turned into a surprise birthday party with a pretend cake and a special surprise gift for the childminder.

Personal development, behaviour and welfare are good

Children's behaviour is exceptional. The childminder sets clear and consistent boundaries and has high expectations of how she expects children to relate to each other. She is warm and nurturing in supporting children to make the right choices. She explains the impact that unkind words can have on others. The children are very calm and engage well together in smaller and larger groups. The childminder encourages children to be as independent as possible with routines and their self-care. For example, she encourages all children to help with tidying toys away and cleaning up. The childminder encourages younger children to have a go at washing their hands and eating independently from their packed lunches. The childminder observes and supports the children as needed. Younger children learn from the older children, who support them well.

Outcomes for children are good

Children develop a good range of skills to prepare them for their future learning. For example, they are able to persevere and concentrate during activities that motivate them. Children play with dough, and actively explore and use different tools to develop their ideas and make princess dresses and faces. All children, including those with special educational needs and/or disabilities, make good progress from their starting points.

Setting details

Unique reference number	EY480651
Local authority	Devon
Inspection number	10076224
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Date of previous inspection	29 June 2016

The childminder registered in 2014 and lives in Kingsbridge, Devon. She operates all year round from 8am to 5.30pm, Tuesday to Friday.

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