

Childminder Report

Inspection date

11 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her setting well and implements ongoing developments. She seeks the views of parents to enable her to identify her strengths and areas she wishes to develop, to help improve children's outcomes further.
- The childminder monitors children's progress effectively to enable her to identify any weaknesses in their learning and development. She knows how to find appropriate support from other professionals if necessary, to ensure that all children make good progress from their starting points.
- Children develop a good understanding of the world around them. For example, they experience outings to parks, woodlands and places of interest in their local community and beyond.
- The childminder ensures that children feel settled and secure in her care. For example, she completes home visits to get to know children and their families well before they start in the setting.

It is not yet outstanding because:

- The childminder does not always give children sufficient time to explore some experiences and activities at their own pace before she intervenes in their play.
- The childminder does not encourage parents to contribute towards ongoing observation and assessment records to enable her to be fully informed of children's changing interests and learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children have sufficient time to explore activities to their own satisfaction
- strengthen partnerships with parents to provide more opportunities for them to share ongoing information about children's changing interests and learning from home.

Inspection activities

- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector sampled a range of documents, including risk assessments, policies and the children's files.
- The inspector spoke with the childminder and children at convenient times, and discussed the childminder's self-evaluation.
- The inspector took into account the written views of parents.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her knowledge up to date. For example, she completes regular child protection training and knows who to contact if she has a concern. She has a good understanding of her responsibilities to promote children's welfare and protect them from harm. The childminder regularly assesses her home for potential risks to help ensure that children can play safely in her care. She continues to develop and refresh her practice, such as training and networking with other childminders. For example, she has used new knowledge to broaden the information she seeks from parents on what children already know and can do for themselves. This enables her to plan for their learning from the outset when they start in her setting.

Quality of teaching, learning and assessment is good

The qualified childminder has a good understanding of how children learn. She plays alongside the children to promote their communication and language very effectively. For example, she introduces a wealth of new words into their vocabulary, such as 'camouflaged' and 'storm' when children are hiding dinosaurs in lentils and blowing and sprinkling the lentils in their exploration. The childminder helps young children gain early mathematical understanding. For example, she encourages children to begin to sort objects into groups as they play, such as dinosaurs that have spikes.

Personal development, behaviour and welfare are good

Children behave well. The childminder calmly supports younger children to understand the importance of sharing and taking turns with their toys. She promotes children's self-esteem well by, for example, praising their achievements. Children have opportunities to gain valuable social skills to help them with moving on to pre-school and school. For example, they visit local groups where they learn to mix with other children and develop new friendships. The childminder supports young children to become independent. For example, children very confidently put on their boots ready for outdoor play.

Outcomes for children are good

Children benefit from their time with the childminder. Young children concentrate on activities for a good length of time. All children, including those with English as an additional language, develop good communication and language skills. They acquire an understanding of positional language. For example, they play enjoyable hide-and-seek games with the childminder, developing awareness of terms such as 'next to' and 'behind'. Children are developing confidence in their physical skills. For example, they practise kicking and throwing balls and develop confidence in using wheeled toys, such as scooters. Children demonstrate confidence in asking for help when they need it. They learn valuable skills to prepare them for future learning and in readiness for school.

Setting details

Unique reference number	EY480634
Local authority	Bath & NE Somerset
Inspection number	988414
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Bath, in North Somerset. She holds a relevant early years qualification at level 3. The childminder works all year round, Monday to Friday, apart from family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

