

Childminder report

Inspection date	8 May 2019
Previous inspection date	11 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children, their interests and their needs very well. She spends lots of time supporting them in their play and activities, building their confidence, inspiring them to explore and develop their skills. Children make good progress and are eager to learn.
- The childminder supports children's communication and language well, including those who speak English as an additional language. For instance, she listens to them and role models speech and new sounds clearly. She asks them questions to help them practise words and share their knowledge, and encourages them to take turns in conversation.
- Children are happy and relaxed in the childminder's home. They clearly enjoy her company and are quickly reassured by her kind, caring and calm nature.
- The childminder's partnerships with parents are good and she links closely with other settings children attend, establishing an effective two-way flow of information. For example, she shares her assessments of children's development and the next steps in their learning. She obtains information on what children are doing at home and at nursery, to support a consistent approach for children across all aspects of their lives.
- The childminder does not consistently make the most of opportunities to fully encourage children's thinking and problem-solving skills as they play.
- Although the childminder's self-evaluation identifies broad areas for improvement, she does not precisely focus planned actions on strengthening the quality of her teaching and extending children's outcomes further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's thinking skills further by encouraging and helping them to identify and solve problems for themselves
- enhance self-evaluation so that development planning is tightly focused on further strengthening the quality of teaching and practice, and extending children's outcomes further.

Inspection activities

- The inspector viewed the areas used for childminding. She talked to the children and childminder at appropriate times throughout the inspection.
- The inspector sampled documentation, including, the suitability and qualifications of the childminder, policies and procedures, planning and children's development records.
- The inspector observed the children and the childminder. She evaluated the effectiveness of an activity with the childminder.
- The inspector took account of parents' written views by reading their comments in questionnaires and letters.
- The inspector discussed the childminder's risk assessments and her self-evaluation process.

Inspector
Rachel Howell

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is familiar with procedures to follow if she has concerns about a child. She actively promotes children's safety and welfare through the careful implementation of her risk assessments and effective policies and procedures. The childminder encourages parents to share their views to help her monitor the impact of her practice. She evaluates activities she provides and observes children as they play, adapting and making changes to her home, to provide for their interests and learning needs. The childminder makes good use of links with other professionals and childminding organisations to keep up to date with current practice and legislation. She undertakes mandatory and some additional training, such as safeguarding courses, to refresh her knowledge.

Quality of teaching, learning and assessment is good

The childminder achieves a good balance between activities that she leads and that children select themselves. Children choose to play imaginatively. For example, they enjoy creating with small-world toys and building train sets. The childminder encourages them to talk about their plans and to name items, and she offers further ideas. Children play with dolls and the role-play kitchen. The childminder joins them in setting out a picnic with items they spend time collecting and preparing. During the childminder's planned experiences, she inspires children's experimentation very well, such as during a painting activity. She skilfully picks up on children's interests and preferred ways to explore. She adds in different resources and techniques to inspire those less confident and extend their ideas very effectively. Young children remain engaged for considerable periods of time and relish making intricate marks and patterns with different colours and materials.

Personal development, behaviour and welfare are good

The childminder is patient and reassuring and gives children plenty of praise and encouragement, to help to boost their self-esteem effectively. She supports children's self-awareness and confidence in their own abilities, helping them take pride in doing things for themselves. For example, children confidently select toys, independently put on their boots to go out in the garden and conscientiously put lids back on their pens after drawing. The childminder teaches children safe practices to help reduce the risk of accidents. For instance, as children play in the garden, she reminds them to steer their tricycles from the sloped path onto the grass, to help them slow down effectively.

Outcomes for children are good

Young children count with increasing confidence and enjoy using numbers as part of their play. For instance, they count the toy cakes or ice lollies at their doll's picnic. Children learn social skills and enjoy being with other children. They learn how to take turns with toys and begin to play cooperatively with each other. Children have positive attitudes towards learning and enjoy testing out their ideas. They are acquiring important skills they need to move on in their development and for starting school.

Setting details

Unique reference number	EY480634
Local authority	Bath and North East Somerset Council
Inspection number	10067692
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 2
Total number of places	5
Number of children on roll	2
Date of previous inspection	11 July 2016

The childminder registered in 2014 and lives in the Coombe Down area of Bath, Bath and North East Somerset. She operates all year round from 8am to 6pm, Tuesday to Thursday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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