

Childminder report

Inspection date:

3 August 2022

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children separate confidently from their parents and they are extremely eager to get involved in the interesting range of experiences on offer. They develop warm friendships and excellent social skills. For example, they interact with one another superbly and involve themselves in an array of cooperative and collaborative play opportunities. The childminder supports children to make meaningful choices and take part in decision making about the service on offer to them. For example, children make decisions about the local places of interest they would like to visit. This included a recent trip to the airfield following children's passion for air travel after their holidays.

Children's understanding of a healthy lifestyle is well promoted, and they benefit greatly from high-level involvement in the preparation of healthy snacks and meals. Children make informed choices about food they would like to cook and they are well supported to develop their fine-motor skills and hand-to-eye coordination. For example, children practise and refine their chopping and cutting skills, using appropriate equipment to make a fruit salad for their morning snack. Children are keen to try new fruits and the childminder teaches them about where particular fruits come from.

What does the early years setting do well and what does it need to do better?

- The childminder has developed a strong and exceptionally varied curriculum. Children's individual learning styles are celebrated. The childminder uses observations to assess children's learning effectively and to plan precisely for children's next steps. Children have access to a wide range of toys and resources that reflect their passions and interests. As a result of this ambitious curriculum and the childminder's highly effective teaching, children make outstanding progress across all seven areas of learning.
- Children's communication and language skills are exceptionally well supported. The childminder models language superbly and ensures children hear the correct pronunciation of words in context to further extend their language. The childminder provides a range of books to support learning experiences. For example, stories and books about teeth are placed in the dentist role-play area.
- Children behave exceptionally well. They demonstrate empathy and are keen to support and encourage their peers. They make helpful suggestions and work together over a prolonged period to develop a 'sand slide'. They share their thoughts and ideas, agree and assign roles and delight in the results of their play.
- The childminder effectively supports the children to be independent and develop their self-care skills. Children competently wash their hands and understand the importance of this before preparing food. They help with carrying items from the

kitchen into the garden for lunch, pour their own drinks and use utensils to serve their food successfully.

- Children benefit greatly from trips and visits in their local and wider community. They recently visited a lavender field to pick flowers. Children delight in smelling the lavender that is currently drying out, ready to make lavender bags. They also visit the hills and the country farm, participate in fruit picking and attend a local forest school provision. Children's physical skills are promoted and developed during these trips. They have the plenty of opportunities to climb, run, jump, balance and take appropriate risks while accessing varied tools and equipment in the playground and forest school. Children successfully develop their strength and stamina through purposeful play.
- Leadership of the provision is reflective and extremely strong. The childminder organises her service successfully, attends relevant training and ensures her learning has a positive impact on the children and their families. She develops highly effective systems to monitor and evaluate the provision and to ensure that parents are involved in their children's learning successfully.
- Parents are thrilled with the service on offer and describe the provision as warm, loving and great fun. They are particularly delighted with the opportunities for children to become involved in the preparation of healthy meals and how this encourages them to try new foods. Parents are enthusiastic about the wonderful craft experiences that children are engaged in and the opportunities for numerous trips and visits.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates an excellent knowledge of safeguarding. She has meticulous policies and procedures in place which underpin her service and ensure that children are protected from harm. The childminder identifies and attends relevant training and applies her knowledge and understanding to her everyday practice. She is confident in identifying, recording and reporting any concerns and has an excellent understanding of local safeguarding procedures. The childminder has developed a highly effective safeguarding culture. She supports children to assess their own risks and take action to keep themselves safe, and involves them purposefully in the process for emergency evacuation of the premises.

Setting details

Unique reference number	EY480478
Local authority	Warwickshire
Inspection number	10231909
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 11
Total number of places	6
Number of children on roll	10
Date of previous inspection	29 September 2016

Information about this early years setting

The childminder registered in 2014, and lives in Leamington Spa, Warwickshire. She operates from 7am to 6.30pm, Monday to Friday, and is open all year round including bank holidays, with the exception of Christmas and family holidays.

Information about this inspection

Inspector

Lisa Gadsby

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder and the inspector completed a learning walk together to discuss the childminder's intentions for children's learning.
- Children spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact this was having on children's learning.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the setting with the childminder.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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