

Childminder Report

Inspection date

7 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm, secure, child-centred environment in which children can grow and learn. Children have easy access to a good variety of activities and make good progress in their learning.
- The childminder teaches well. She uses her knowledge about child development to plan effectively to support children's learning.
- The childminder implements a range of policies to underpin her work. She keeps her knowledge up to date and has a secure understanding of the requirements, including changes to legislation.
- Children behave well. They respond well to praise and encouragement, which builds self-confidence.
- Risk assessment processes are effective. The childminder undertakes safety checks of her premises, including on outings such as to local parks and zoos, to protect children.
- The childminder teaches children about managing their personal safety, such as when crossing the road and about the dangers of talking to strangers.
- The childminder's self-evaluation processes are informative. She reflects on her strengths and areas for development, which she shares with parents effectively.

It is not yet outstanding because:

- The childminder does not consistently help children develop their independence skills.
- The childminder does not always stress the importance of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their independence skills fully, so they learn to manage some daily tasks for themselves
- develop further children's understanding of healthy eating, so they learn the importance of maintaining good health.

Inspection activities

- The inspector toured all areas accessible to the children.
- The inspector checked all certificates and paperwork.
- The inspector discussed the strengths and areas for development taken from the childminder's self-evaluation.
- The inspector discussed all safeguarding and child protection procedures.
- The inspector discussed the way in which the childminder plans and uses her resources to develop children's interest and learning skills.

Inspector

Gill Bosschaert

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is fully aware of her responsibility to keep children safe. For example, she keeps up to date with procedures and any changes to legislation to protect children. She supports her assistant well, such as to develop his knowledge and to implement the setting's policies. The childminder develops her personal skills effectively. For example, she regularly communicates with other childminders, researches relevant information online and attends courses, to help her motivate children to learn and to enhance her teaching practice. She is aware of her responsibility to maintain relevant documents and regularly shares her policies with parents. The childminder keeps parents informed about their children's daily activities and accomplishments, such as through sharing information via daily diaries.

Quality of teaching, learning and assessment is good

The childminder gets to know children well. She uses this information effectively to plan activities and encourage learning. She has particular skills in developing children's vocabulary and sentence formation. For example, she maintains consistent dialogue with children, seizing every opportunity to interact and challenge them verbally. The childminder makes good use of her home, garden and playroom to create a warm caring environment, to make children feel safe and secure. Children benefit from a good variety of toys and activities. The childminder encourages good mathematical skills. For example, she discusses different shapes and supports children to sort by colour. She helps children to develop their physical skills, such as when exploring her garden and visiting local parks, where they learn to use climbing apparatus.

Personal development, behaviour and welfare are good

The childminder provides effective support for children's emotional well-being. Children are confident and settle quickly. Children learn to take care of living things, such as the pet tortoise, and plants in the childminder's garden. Children enjoy fresh air and exercise and enjoy exploring nature, such as in the childminder's garden. They have opportunities to learn about the world in which they live. For instance, they enjoy looking at books about other countries and play with multicultural toys. Overall, children are able to choose activities and they are learning to make some independent choices in their play.

Outcomes for children are good

Children are working well within their developmental levels and are making good progress. For example, they show an interest in identifying colours, comparing different sizes of objects, and they are learning to count. They are beginning to develop the skills they need to help prepare them for the next stage in their learning.

Setting details

Unique reference number	EY480353
Local authority	Harrow
Inspection number	989811
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She is located in the London Borough of Harrow. She holds a relevant qualification in childcare at level 3. She offers care on weekdays and operates throughout the year, from 7.30am to 6pm. The childminder occasionally works with an assistant.

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