

Childminder Report

Inspection date	19 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Partnerships with parents and other settings children attend are good. The childminder communicates effectively, ensuring that children's individual developmental and care needs are met well to support their learning and well-being.
- The childminder monitors and evaluates the educational programmes, ensuring that all areas of learning are covered through enjoyable activities and experiences. Children demonstrate the characteristics of effective learning and display high levels of confidence and self-esteem.
- The childminder is a good role model who treats children with kindness and respect. Children are happy and content individuals. They follow her simple house rules, play cooperatively and behave well.
- The childminder provides children with a bright, welcoming and very well-resourced learning environment. Children are inquisitive and are willing to try new experiences.
- The childminder demonstrates a commitment to continuous improvement. She attends a number of different training courses to improve her already good knowledge.

It is not yet outstanding because:

- The childminder does not always provide enough opportunities for children to have a go and try to do things for themselves.
- The childminder does not yet regularly seek the views of parents in the self-evaluation of her setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities for children to have a go and try to do things for themselves, in order to develop their problem-solving skills even further
- seek and include the views of parents more regularly in the self-evaluation of the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector checked the outside area was safe.
- The inspector completed a joint observation with the childminder and discussed this with her.
- The inspector spoke to the childminder and the children throughout the inspection. She looked at relevant documentation, such as the childminder's policies and procedures, children's records and the childminder's self-evaluation.
- The inspector checked evidence of the suitability of adults who live at the childminder's home.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Documentation is organised and ready for inspection. The childminder has a good range of policies and procedures. This supports her to provide children with a safe and secure environment. The childminder has a good knowledge and understanding of her roles and responsibilities to protect children. Risk assessments are completed and cover all aspects of the childminder's home and outings. These are used well to help minimise risks. The childminder's good knowledge and experience of how children learn enables her to observe children and make accurate assessments. The childminder regularly encourages parents to look at their children's learning journal folders. She also makes good use of daily conversations to ensure information is effectively shared. The childminder works in partnership with other providers involved in children's learning and care. She shares relevant information with schools and other childminders to ensure a consistent approach in promoting their future learning. The childminder has identified her own future training needs and has sourced a number of courses, in order to help her improve outcomes for children.

Quality of teaching, learning and assessment is good

The childminder is qualified and has a firm understanding of how children learn through play. She interacts well with children and uses fun and effective teaching to help children extend and build on their current skills. The childminder supports children to learn about caring for living things. Children help the childminder to grow flowers, fruits and vegetables in the garden. She effectively supports children's literacy and mathematical development. Children follow simple recipe cards as they make their own healthy pizzas. The childminder repeats words and blends letter sounds to extend children's early reading skills. The childminder incorporates positive mathematical language during the activity. For example, they discuss the long rectangle as they roll out the dough. Additionally, children estimate quantities and independently use weighing scales. The childminder observes children and plans effectively for what they need to learn next. Children enjoy playing educational games on the computer. They demonstrate their good technology skills as they use age-appropriate software and follow simple instructions.

Personal development, behaviour and welfare are good

The childminder provides many opportunities for children to access fresh air and exercise. This, as well as eating healthily, helps to support children's good physical health. Children attend many different groups and have visits in the local area and beyond. These experiences help children to develop their physical skills, social skills and confidence away from the setting. Settling-in sessions are used well to ensure a smooth move from home to her setting. Overall, children are supported to develop their independence skills. They help prepare to food, tidy up and manage their own personal hygiene needs well. Children demonstrate confidence and maturity in keeping themselves safe. They handle tools carefully and know that they need to wait their turn to use the bathroom. Children demonstrate pride in their achievements. For example, they inform the childminder that they have turned off the taps and washed and dried their hands. The childminder provides lots of praise for their efforts.

Setting details

Unique reference number	EY480097
Local authority	Lancashire
Inspection number	985090
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Accrington. She operates from 7.30am to 5.30pm on Monday to Friday and during school holidays only. The childminder holds an appropriate early years qualification at level 3.

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