

Childminder Report

Inspection date

24 May 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy the childminder's enthusiastic involvement in their activities. She demonstrates skilled teaching as she shows children how to do things, such as threading pasta to make a necklace.
- Parents comment on the rapid progress their children make with the childminder. They are pleased with the good range of activities and how she supports them children to be confident and independent.
- Children are safe in the childminder's home. She provides close supervision and reminds children to be careful when they use equipment, such as the trampoline and slide.
- Children are confident and clearly show demonstrate positive relationships with the childminder. They laugh at jokes together, and they approach her for comfort as they need it.
- Children behave well. The childminder has a clear and consistent approach so children know about the routines and what is expected of them. Children respond most positively to the childminder because she values them as individuals.

It is not yet outstanding because:

- Occasionally, children are not able to fully explore what they are doing because the childminder continues to make more suggestions about further activities.
- Children have fewer opportunities to independently choose their own resources and play materials.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on allowing children to become fully engaged in activities before moving on and making further suggestions about what else they can do
- build on the opportunities for children to be able to independently choose their own toys and resources.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided and she spoke with one parent during the inspection.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands how to keep children safe and promote their welfare. She has an up-to-date knowledge of the procedures for managing any child protection concerns that may arise. The childminder has a reflective approach to her work. She has made effective changes to her practice since registration. Her planning of activities now fully responds to children's interests. This results in each child accessing activities that are fun and that provide suitable challenges to help them continue to make progress. This change has a positive impact on the childminder's confidence to meet each child's unique needs. The childminder is keen to continue to improve her service and identifies her main plans for the future.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Children are keen and eager to try out new experiences because the childminder is very supportive which helps children to be confident. She talks to the children during their play, extending their vocabulary by using lots of descriptive words. Children's awareness of mathematics is promoted as they look at size and capacity during activities, such as threading and moving dry pasta with toy dumper trucks. The childminder uses effective observation and assessment which is closely linked to the planning of activities.

Personal development, behaviour and welfare are good

Children thoroughly enjoy being outside. The childminder provides activities which promote their physical skills, including climbing and balancing. They are learning about how to manage their own personal hygiene and self-care through discussions with the childminder. For example, children know the routine for washing their hands before meals and are encouraged to be aware of making healthy choices for food and the importance of having plenty to drink. Children make good progress in their personal, social and emotional development. They make friendships and respond positively to the warm praise the childminder gives them for their efforts and achievements during activities. This securely supports children's developing self-esteem and well-being.

Outcomes for children are good

Children make consistently good progress from their individual starting points. They take part in a wide range of experiences and are learning key skills that ensure they are well-prepared for starting school when the time comes. They are increasingly independent, and they learn to share and to work together. Children show care and respect for one another and enjoy playing together.

Setting details

Unique reference number	EY479785
Local authority	Northamptonshire
Inspection number	1084060
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in Northampton. She operates all year round from 8.15am until 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

