

Childminder Report

Inspection date

22 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates that she has a good understanding of individual children's interests and needs. She uses this knowledge well to plan a range of appropriate activities to promote children's good progress in all areas of learning.
- The childminder is a good role model. She demonstrates good manners and supports children to develop social skills, such as sharing with each other.
- The childminder has realistic expectations of children's behaviour. She sets age-appropriate rules and boundaries and children behave well.
- The childminder gives children lots of praise and encouragement, supporting their self-esteem and motivating them to join in.
- Children benefit from the effective partnerships the childminder has established with parents. A wealth of information is regularly shared which helps to ensure that all children's needs are consistently met. Parents are very complimentary about the childminder and they are happy with the care and teaching that she provides.
- The childminder organises her home well to support children to make choices about their play and to be independent.

It is not yet outstanding because:

- The childminder does not fully give children enough time to think about how to respond to questions.
- The childminder has not yet established a highly focused programme of professional development to drive forward future improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching skills that help children to think through ideas and to have more time to respond to questions
- focus more precisely on developing a targeted programme of professional development that ensures the high-quality practice is sustained and consistently improved upon.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector looked at a selection of documentation, including children's information, certificates, policies and procedures and evidence of the suitability checks for all adults living in the household.
- The inspector had a tour of the areas of the premises where childcare is provided.
- The inspector observed children involved in a planned activity and discussed the outcomes of this with the childminder.
- The inspector reviewed written comments from parents and took account of their views of the service provided by the childminder.

Inspector

Nicola Eyre

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good awareness of how to keep children safe in her home and when out in the community. She has recently attended child protection training. This has helped her to have a good understanding of possible signs which would give her concerns and the correct procedure to follow. The childminder monitors children's development regularly to ensure that they are making good progress. She completes an accurate review of children's development between the ages of two and three years. This close monitoring helps her to identify what children need to learn next. The childminder keeps parents informed of their child's progress in a variety of ways. For example, they have regular discussions, daily diaries and share children's learning journals.

Quality of teaching, learning and assessment is good

The childminder regularly observes and monitors children's achievements. This helps her to identify any gaps in their development and to provide interesting activities to support their learning. The childminder understands the importance of developing children's small-muscle skills in preparation for their early writing. For example, children enjoy making their own monsters from dough. They select and handle small-craft resources to make their monsters unique to them. Children's mathematical knowledge is well supported. The childminder reinforces colours and counting through activities that children are involved in. She also supports children's understanding of the concept of size. The childminder repeats words that younger children say to support pronunciation. She encourages them to repeat simple words that she says to help extend their vocabulary.

Personal development, behaviour and welfare are good

Children develop a good understanding of leading a healthy lifestyle. They learn about eating a well-balanced diet and taking part in regular exercise. For example, they play in the garden and go to parks as well as dance and movement sessions at their local children's centre. The childminder supports children's independence skills well. She encourages them to serve themselves at snack time and to make choices about the types of foods they would like to eat. She also teaches them the importance of helping to tidy away after an activity has finished and keeping the area safe. Children learn about each other's differences and enjoy activities that incorporate many different festivals and events. They learn about children with different types of abilities and how they are all unique.

Outcomes for children are good

All children make good progress from their starting points. They are settled, happy and have formed secure emotional bonds with the childminder and other children who attend. Children are confident individuals who are interested in the world around them and make their own choices. They confidently choose their own resources, initiate their own play and are learning to play alongside each other. Children develop the key skills needed in preparation for the next stage in their learning and in readiness for school.

Setting details

Unique reference number	EY479723
Local authority	Rochdale
Inspection number	985641
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Middleton, Manchester. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays.

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