

Childminder Report

Inspection date

2 November 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified. She makes good use of observation and assessment systems to identify next steps in learning for each child. She plans purposeful play and activities that support and challenge children's learning.
- Children are clearly happy, content and relaxed in the warm and welcoming environment created by the childminder. Their emotional well-being is given a high priority and they develop close relationships with the childminder and her assistant.
- Children's behaviour is exceptionally good. The childminder is an effective role model. She teaches children about people who are different from themselves. This helps children learn to treat others with kindness and respect.
- Parents are complimentary about the care and learning opportunities provided by the childminder. The childminder values their input and regularly shares information about children's care, development and progress.
- The childminder evaluates her provision and identifies ways to improve her practice. She demonstrates a strong commitment to continual improvement of her service.

It is not yet outstanding because:

- The childminder occasionally misses opportunities to build on children's literacy skills to help extend their awareness and understanding of stories.
- Professional development is not specifically focused on developing the childminder and her assistant's good teaching skills to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's early understanding of stories to enhance their literacy development
- focus more precisely on professional development that helps raise the quality of teaching to a higher level.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and outdoors.
- The inspector held discussions with the childminder and children at appropriate times and discussed a planned activity with the childminder.
- The inspector looked at relevant documentation, such as records of children's learning and development, written risk assessments and a selection of policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder and her assistant and the suitability of other household members.
- The inspector took account of parents' written views.

Inspector

Sharon Hennam-Dale

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps herself updated with the procedures of the Local Safeguarding Children Board. She and her assistant fully understand their duty to safeguard children. They are alert to the signs and symptoms that could suggest children are at risk of harm and understand how to report these. The childminder implements a good range of policies and procedures which is shared with parents to promote children's health and safety. She carefully monitors the progress of children and identifies where any gaps in their development may be. The childminder has an ongoing supervision system in place to support her assistant. She is effective in sharing information with other settings that children attend. This promotes a joint approach to children's learning.

Quality of teaching, learning and assessment is good

The childminder knows the children very well. She uses her knowledge of how children learn to support and promote their development. Her teaching interactions effectively support children's play and learning. Children are captivated as they explore scooping and pouring water through a variety of tubes and equipment. They demonstrate they are confident to investigate their own ideas about floating and sinking. They develop their hand-to-eye coordination using a range of different water play resources. Children have access to activities that stimulate their creativity in pretend play. They imagine that they are story characters and use costumes to enhance their play experiences.

Personal development, behaviour and welfare are good

The childminder works closely with parents and gains information from them to help her determine children's starting points. She treats each child as a unique individual and settling-in arrangements are tailored for each child to enable them to settle quickly. Healthy lifestyles are promoted well. The childminder and her assistant help children to understand good hygiene practices. Children have lots of opportunities to play outdoors in the fresh air. The outdoor space is used very well to make the most of children's learning, especially their interest in the natural world. Children particularly look forward to feeding the pet rabbits. They have plenty of access to a range of equipment that helps them to develop their physical skills.

Outcomes for children are good

Children are motivated, curious and independent learners. They make their own choices about what they would like to do and enjoy selecting resources in the highly stimulating playroom. They make consistently good progress and are well prepared for their future learning, including school. Children develop good communication and language skills. For example, they enthusiastically use actions to illustrate their choice of nursery rhymes and enjoy singing along with the childminder and her assistant. Early writing skills are promoted well as children are encouraged to make marks using a variety of different tools and equipment. Children are beginning to count and understand other mathematical concepts, such as size and shape.

Setting details

Unique reference number	EY479316
Local authority	Cheshire East
Inspection number	991487
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014. She lives in Holmes Chapel, Cheshire. She works with her mother who is also a registered childminder and an assistant. The childminder operates all year round from 7am to 6pm, Monday to Friday, and some Saturday mornings. She does not work on bank holidays and family holidays. She holds an appropriate qualification at level 3.

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