

Childminder Report

Inspection date

22 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder spends time getting to know children to help them to settle in positively. They develop strong, trusting relationships with her.
- The childminder works well with parents and other professionals to ensure that the children receive continuity in their learning and make good progress.
- The childminder provides a warm, welcoming and stimulating environment where children have access to a balanced range of easily accessible resources. They make independent choices as they play.
- The quality of care and teaching are good. The childminder maintains her training to improve her skills and knowledge. She plans positive learning experiences based around children's needs and interests. Children are keen to join in, and make good progress.
- The childminder takes positive steps to evaluate her effectiveness and to make improvements. She receives complimentary feedback about the care she provides.
- Children's behaviour is managed well. The childminder is a good role model and provides clear guidance to children about her expectations and why they are important.

It is not yet outstanding because:

- The childminder does not always consistently use the information gathered from her observations to plan experiences and help children make even better progress.
- The childminder does not always obtain enough information about children's developmental starting points, to help to plan their learning fully from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of the next steps identified for individual children's learning and development to increase the potential for children to make rapid progress
- gain more detailed information from parents to help identify children's developmental starting points.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.
- The inspector observed the interaction between the childminder and children during planned and child-led activities.
- The inspector took account of the written views of parents.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good awareness of child protection procedures, including recognising when a child may be at risk. She refreshes her knowledge regularly and she knows how to protect children's welfare. The childminder carries out regular risk assessments for the home and outings to help promote children's safety. Children make good progress in all areas of their learning and development. The childminder monitors and tracks children's development across all areas of learning, and any gaps in learning are quickly identified and addressed. Partnerships with parents are good. They receive a daily summary about their child's progress. The childminder encourages parents to share their children's achievements at home so they are involved in their children's learning. Parents are complimentary about the care that their children receive. The childminder maintains her professional development by, for example, attending regular training. This helps her to sustain the quality of her teaching to a consistently good standard.

Quality of teaching, learning and assessment is good

Children develop good literacy skills; they have a keen interest in books and listen attentively to stories. The childminder chats to them about what they can see, for example, pointing out pictures which help to promote their communication and language skills. Young children interested in ducks name the colours of toy ducks and read associated books. Children learn early mathematical skills. They enjoy playing with shape sorters and begin to learn the names of shapes. Younger children readily use crayons to make marks. The childminder allows children time and space to explore at their individual pace and to develop independence to try things for themselves. She interacts well with children during play and praises their efforts and achievements.

Personal development, behaviour and welfare are good

The childminder is a positive role model. She has high expectations of children and these help children to behave in a positive way. The childminder uses her training effectively to support young children to learn turn-taking skills, preparing them well for their next steps in learning. Children are reminded to be polite and are taught good manners. The childminder encourages children to take on a variety of responsibilities, such as tidying up their toys when they have finished playing. The childminder promotes children's good health. She provides children with a healthy range of meals and snacks, and they have good opportunities for physical play. They also enjoy outings to playgroups and parks where they discover even more about their community and the wider world. Children learn to respect and value the differences between themselves and others.

Outcomes for children are good

All children make good progress in their learning. They are motivated, eager to learn and join in activities with enthusiasm. Children develop the key skills they need to prepare them for their next stages in their learning, such as moving on to school.

Setting details

Unique reference number	EY478885
Local authority	Nottinghamshire
Inspection number	979780
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014, and lives in Toton, Nottinghamshire. She operates from 7.30am to 4.45pm Monday to Friday all year round, except for family holidays and bank holidays.

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