

Childminder Report

Inspection date	15 January 2018
Previous inspection date	30 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard since the last inspection to address the actions and recommendations. She makes very good use of the support she receives from the local authority to help her and her assistants improve their practice.
- The childminder and her assistants are effective in promoting communication and language development for children who require additional support, such as those who speak English as an additional language.
- The childminder establishes very effective partnerships with parents and provides support for them to help guide their children's learning at home. For example, they discuss toilet training and behavioural matters to ensure they provide children with consistency.
- Children are visibly happy, settled and confident in this extremely stimulating learning environment. The childminder and her assistants establish warm, caring relationships with children and support their emotional well-being exceptionally well.

It is not yet outstanding because:

- Although the childminder uses self-evaluation to identify the strengths and weaknesses of the provision, she does not make the best use of it to target professional development opportunities aimed at raising her and the assistants' teaching skills even higher.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more robustly on raising the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistants. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of her responsibility to safeguard and protect children. She ensures that all adults working on the premises complete the required Disclosure and Barring Service checks. She has clear procedures in place for reporting any concerns about children and ensures that her assistants are familiar with this process. Excellent partnerships with parents help to maintain continuity for children between the setting and home. The childminder understands the importance of working with other early years settings in order to promote continuity in children's learning and development. The childminder holds regular meetings with her assistants and provides coaching to support them in developing new skills and improve their understanding of their roles.

Quality of teaching, learning and assessment is good

The childminder and assistants interact with children as they play and support their learning well. For example, they listen and respond well to, and acknowledge, children's ideas. Teaching is good and some aspects are outstanding. The quality of the childminder's observation and assessment systems has improved. She regularly observes children's learning to highlight their achievements. Assessments provide an accurate overview of the progress children have made and are used to target future plans to move children on to the next stage of their development.

Personal development, behaviour and welfare are outstanding

The childminder has comprehensive settling-in procedures in place. Children feel a great sense of belonging. The childminder provides superb opportunities for children to develop their physical skills. She helps to significantly enhance children's learning when taking them on very interesting and varied outings. For example, children enjoy visiting local places of interest. The childminder promotes children's understanding of similarities and differences between themselves and other children extremely well. Children understand how to make healthy choices and readily follow the excellent hygiene routines established by the childminder.

Outcomes for children are good

Children make good progress and are acquiring skills to support their learning. Older children are highly independent and competently dress themselves. For example, they are learning how to do the zip on their coats and put on their shoes when they go in the garden. Younger children develop their understanding that words have meaning, such as when they copy the childminder as she sings actions songs. Children learn basic counting skills as they count scoops when filling different containers. Children move freely around the learning environment and choose resources of their interest to initiate their own play. They become confident and motivated learners, who are eager and well prepared for their future learning and eventual move on to school.

Setting details

Unique reference number	EY478593
Local authority	Thurrock
Inspection number	1107896
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	9
Number of children on roll	13
Name of registered person	
Date of previous inspection	30 January 2017
Telephone number	

The childminder registered in 2014. She lives in Grays, Essex. She operates all year round from 8am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with two assistants.

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