

Childminder report

Inspection date	16 May 2019
Previous inspection date	28 June 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. They form close bonds with the childminder. She is very caring and supports children's emotional well-being well.
- The childminder has a good understanding of child development. She uses her knowledge to plan activities that will challenge children. The childminder monitors children's progress and identifies gaps in their learning. She plans accordingly to address any gaps. Children make good progress.
- The childminder supports children's early literacy skills very well. She reads books with them and develops their understanding of stories through crafts and puppets. This helps to develop their interest in reading and supports their language skills.
- The childminder is a good role model. She uses praise and encouragement consistently which supports children's confidence and their self-esteem.
- Parents speak very highly about the childminder. They say that she treats the children as part of her own family. Parents value the regular updates about children's progress that the childminder provides.
- The childminder does not always provide opportunities for children to become more aware of communities beyond their own, in order to help them understand people's experiences in the wider world.
- The childminder does not make the most of training opportunities to help her to improve the quality of her provision even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more ways to help children to learn about families and communities in the wider world
- continue with the programme of professional development to further develop knowledge and raise teaching to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children during the inspection and took account of the views of parents through written accounts provided.
- The inspector sampled a range of documentation, including policies, procedures and accident records.
- The inspector checked the suitability of the premises used by children and evidence of the suitability checks.
- The inspector looked at children's developmental records.

Inspector

Alexandra Chiorando

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure knowledge of child protection procedures and she knows what to do if she had a concern about a child's welfare. She implements a variety of policies and procedures which ensures that the environment is safe and secure for children. The childminder reflects on her practice and consistently thinks about ways that she can improve. The childminder monitors children's progress closely and swiftly acts if she identifies any gaps in children's learning and development. The childminder works in partnership with parents to develop children's skills. For example, she supports parents with potty training by offering advice and guidance. The childminder shares ideas with other professionals in order to develop her practice.

Quality of teaching, learning and assessment is good

The childminder has a clear knowledge of child development which ensures that children make good progress. She observes children's learning and uses the information to plan well for the next stages in their development. Children are motivated as the childminder plans around their individual needs and interests. For example, children work together to plant seeds in pots. They count the seeds and compare quantities, which develops their early mathematical skills. The children make links between the planting activity and the story of 'Jack and the Beanstalk', which supports their early literacy. The children enjoy painting and using chalks to create pictures. This helps to promote their creativity and early writing skills. When children attempt to catch toy ducks with a fishing rod, the childminder supports their thinking skills well by asking questions and giving them time to work out a solution.

Personal development, behaviour and welfare are good

The childminder offers a range of snacks and meals that are nutritionally balanced and help to support children's good health. She ensures that children have daily access to fresh air and exercise. For example, they confidently use climbing equipment and visit the local park. The childminder takes the children to local playgroups and the library so that they can engage and interact with others in larger groups. This helps them to develop their confidence and social skills. Children learn about road safety when they use the bus and the tram. The childminder is clear and consistent about what is expected of the children. As a result, their behaviour is very good. For example, children take turns during play and help each other to tidy away toys. Children learn to grow vegetables in the vegetable patch in the garden. This helps to develop their understanding of the natural world.

Outcomes for children are good

Children demonstrate that they feel secure and happy with the childminder. They enjoy listening to stories and focus for long periods of time as the childminder reads to them. Children are engrossed in their activities and love to celebrate their achievements. They squeal with delight as they kick footballs into nets. Children make good progress and develop skills that they need to help them in their future learning.

Setting details

Unique reference number	EY478294
Local authority	Stockport
Inspection number	10076030
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	28 June 2016

The childminder registered in 2014 and lives in Stockport, Manchester. She operates Monday to Friday, 8am until 6pm, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3.

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