

Childminder Report

Inspection date

8 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of the childminder's teaching is good. She has a good understanding of how children learn and develop. She uses her skills to motivate and inspire them in their learning. The childminder follows children's interests and plans a good range of stimulating and challenging activities which children thoroughly enjoy.
- Children benefit from their time with the childminder as she places a good focus on promoting their personal, social and emotional development and their communication and language skills. This helps to build firm foundations which get children off to a good start in their learning.
- Partnerships with parents are successful. Parents speak highly of the childminder and appreciate the service provided for their children. They are happy with the provision and comment that their children feel at home in the setting and make good progress.
- Children are very happy, confident and settled in the childminder's care. The childminder provides a relaxed and homely environment where children develop a sense of belonging. Children form secure, warm and nurturing relationships with the childminder. This supports their emotional well-being effectively.
- Children's behaviour is good. The childminder is a positive role model who shares her clear expectations for good behaviour. She speaks calmly and kindly to children and helps them to learn about good manners, sharing and taking turns.

It is not yet outstanding because:

- The childminder does not always support parents well enough to share information about what children are achieving at home.
- The programme for professional development is not focused sufficiently on raising the good quality of the provision even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support parents more effectively to share information about what their children are achieving at home, in order to help inform the ongoing assessment of children's progress
- focus professional development more sharply on raising the overall quality of the provision further.

Inspection activities

- The inspector looked at areas of the premises that are used for childminding.
- The inspector observed teaching and learning activities and assessed the impact they have on the children's progress.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including evidence of the suitability of adults living on the premises and the childminder's qualifications. She looked at children's development records and a selection of policies and procedures. She spoke to the childminder about her plans for improvement.
- The inspector took account of the views of parents' spoken to on the day of inspection and those views recorded in questionnaires.

Inspector

Jackie Nation

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a very good understanding of child protection issues and has clear policies and procedures in place to support her practice. Risk assessments are reviewed regularly to minimise any risks to children. This helps to ensure children are kept safe and secure. The childminder knows the individual learning needs of children well and she frequently checks the progress they make. Observations and assessments are used effectively to plan activities around children's interests. Parents are provided with regular updates about how well children are progressing and the planned next steps in their learning.

Quality of teaching, learning and assessment is good

Children are confident learners and benefit from the childminder's enthusiasm and good teaching strategies. Her skilful questions and explanations promote children's understanding and thinking skills very effectively. The childminder follows the children's lead and gives them time to explore and make their own play and learning choices. She listens carefully to what they say and uses this information to plan activities, for example, following the life cycle of a butterfly. Children enjoy activities that promote their creativity and they show good concentration skills. They develop interest and curiosity as they make marks with paint using brushes, sponges and their fingers. The childminder encourages children to mix colours together and they enjoy when she paints their hands to then print onto paper. This gives them the confidence to try it for themselves and they have fun painting the childminder's hand. Children develop a love of books. They look at them independently and thoroughly enjoy listening to their favourite stories.

Personal development, behaviour and welfare are good

Children are very settled in the childminder's care. She has a lovely rapport with them and gives them plenty of attention. She knows the children very well and meets their individual needs successfully. The childminder has carefully considered how she can help children understand and respect the needs of others, through activities and discussions. This helps children to develop their knowledge of the wider society. Children's health and physical development is promoted successfully. They enjoy time spent in the garden and climb with confidence while using the slide. The childminder takes children on walks through the local woods where they can explore and investigate nature. Children are provided with healthy meals and snacks that meet their needs, including home-made soups. The childminder helps children learn how to keep themselves safe during outings and as they play.

Outcomes for children are good

All children make good progress from their individual starting points and they develop very positive attitudes to learning. Children's imagination and language skills are very good. Children are very confident and behave well. They are supported to develop their independence skills and to put their coats and shoes on. Children are confident in using numbers and counting during activities and their all-round development is promoted effectively in readiness for their future learning.

Setting details

Unique reference number	EY478233
Local authority	Worcestershire
Inspection number	984678
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in the Bromsgrove area of Worcestershire. She operates her provision all year round from 7.30am until 6pm on Monday to Friday, except for bank holidays and family holidays.

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