

Childminder report

Inspection date: 30 June 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children build exceptionally strong bonds with the childminder and her assistants. They thrive under the childminder's precise planning for their play experiences. Children's behaviour is impressive for their age and stage. They are kind, caring and become immersed in play together. Children display a real motivation and excitement in their play and in the new skills they are developing for their future learning. They are encouraged to be very independent from a very young age. For example, they cut up their own snack and dress themselves for outside play. Children show a commendable sense of belonging and confidence in their own abilities. The childminder lovingly displays their art creations, which helps them to continue to build high levels of self-esteem and pride in their achievements. Children receive the highest level of support to help them to learn about families and the community around them. They delight in pointing to the photos on the family wall to reminisce and talk about their loved ones.

Children have the freedom to explore and investigate the indoors and the outdoors throughout the day, where every effort has been made to keep them safe. This helps children to remain highly curious and engaged. Children learn to manage risks as they negotiate steps into the garden, walk along balance beams or climb up ropes. This helps them to have optimal challenges to build on their physical development and emotional well-being.

What does the early years setting do well and what does it need to do better?

- The childminder has a real passion and commitment towards her role and responsibilities. She has tirelessly evaluated and improved all areas of her setting since her last inspection to maintain the already outstanding care she provides. The childminder is diligent in how she plans for her own professional development and that of her assistants to keep their knowledge and practice up to the highest possible standards. For example, a recent course has helped to further support and prioritise the emotions and mental health of children.
- Children delight in reading books and stories with the childminder. They are starting to use their increasing recall and memory skills as they try to read along and recognise characters. The childminder has a wonderful grasp of continuously extending children's interests and meticulously plans activities that relate to favourite stories. For example, children use their sensory experiences as they try to recreate 'Gruffalo crumble' in the outdoor kitchen using the wide range of items provided.
- The childminder significantly supports children's communication and language. She continuously asks questions to help children to use their widening range of words. Children are given time to make their own suggestions and ideas known. This helps to increase children's self-esteem and confidence. Younger children

eagerly choose which characters they want, to decide on songs they wish to sing with each other.

- Children are developing a very early awareness and understanding of healthy eating and making good choices in the foods they choose. The childminder understands the importance of helping children to be fully involved in shopping, cooking and eating the snacks and meals they prepare. Children weigh ingredients and try to follow recipes and this also helps them to use simple mathematics in their learning.
- The childminder has a masterful approach to how she plans an ambitious curriculum to help children to succeed to the highest possible levels. She is meticulous and highly responsive in how she watches their development to very quickly identify gaps or those who are exceeding. This helps children to have additional support or further challenges to help them make rapid progress.
- Partnerships with parents are highly effective. The childminder collects a wealth of information when children first start, to carefully plan for their own individual interests. Parents comment on the exemplary level of communication and how they feel very valued and fully involved in all aspects of their children's care and achievements. The childminder sends book bags of ideas and resources home which parents can use to further support and help their children to succeed.
- The childminder has an admirable approach to, and notable understanding of the importance of, sharing information. She has an impressive online presence from which she provides activities, resources and recipe ideas. She has received deserving praise and comments from other childminders and parents who see her as an inspiring role model in the childminding community.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistants are very vigilant towards protecting the children in their care. There are robust policies in place that are regularly reviewed and updated to ensure they contain correct contact information for other agencies. The childminder and her assistants are confident in how they would identify potential signs of abuse and the procedures they would use to report any concerns. This helps to protect the welfare of children. The childminder uses robust and ongoing risk assessments at home and on outings to help to keep children safe and secure. She precisely plans for regular safeguarding updates to keep her knowledge and that of her assistants at the highest possible levels.

Setting details

Unique reference number	EY477802
Local authority	Surrey
Inspection number	10136753
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 4
Total number of places	17
Number of children on roll	9
Date of previous inspection	20 July 2016

Information about this early years setting

The childminder registered in 2014 and lives in Leatherhead, Surrey. She provides care all year round, Monday to Thursday from 7.30am to 5.30pm. The childminder works with two assistants.

Information about this inspection

Inspector

Gwendolyn Andrews

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The inspector accompanied the children, the assistant and the childminder around the areas of the home used for the childminding provision. The inspector spoke directly to a parent and also took other parent comments from questionnaires into consideration.
- The inspector observed the interaction of the childminder, her assistant and the children and the impact the teaching has on children's learning and development. The inspector observed children indoors and outdoors.
- The childminder, the children, the assistants and the inspector spoke at appropriate times throughout the inspection. The inspector discussed the arrangements for the safeguarding of children and the childminder's reporting procedures.
- The childminder and the inspector discussed her professional development and that of her assistants. They discussed how she evaluates her provision and the current areas identified for improvement. A range of documentation was sampled, including suitability checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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