

Childminder Report

Inspection date

20 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder completes extremely accurate observations and detailed assessments. These clearly show children's progress and an excellent understanding of each child's level of ability. Children make exceptional progress from their starting points.
- The childminder strives to ensure all children reach their full potential. She monitors children's progress meticulously, to identify and swiftly address any areas for additional support.
- The childminder fosters children's emotional well-being highly effectively. Children show they feel safe and secure and form very strong and affectionate bonds with the childminder.
- The childminder has established highly effective partnerships with parents. She uses very successful strategies to help parents continue their children's learning at home. Parents are deeply engaged in their children's learning.
- The childminder is an excellent role model. For example, she teaches young children positive attitudes that show respect, kindness and consideration and she helps them to listen to their friends.
- The childminder includes robust risk assessments into her daily practice. She manages children's safety stringently when they are on the premises and when on exciting outings in the community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent opportunities for children to develop their skills of imagination.

Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a thorough understanding of child protection and her practices ensure that she is able to protect children from harm. The childminder is an extremely reflective practitioner. Her commitment to continuous improvement results in exceptionally high standards of care and learning. The childminder supports her assistant very effectively. She has excellent relationships with other professionals and accesses an extensive range of training courses, so that all children consistently benefit from high-quality teaching and learning experiences. For example, children enjoy an extensive range of experiences that enhance mathematical skills during outdoor play.

Quality of teaching, learning and assessment is outstanding

The childminder is extremely motivated. Her highly enthusiastic interaction captures children's interest, engaging them in activities they find genuinely interesting. The childminder is very keen to provide even further experiences that enhance children's imaginative skills. She furthers mathematical skills of children of a very young age. Children show an excellent understanding of personal safety. For example, they explained to the childminder with pride why she needed to remove her shoes before she entered their newly constructed home.

Personal development, behaviour and welfare are outstanding

The childminder provides a highly challenging environment. She consistently praises and encourages children's achievements, which helps them to develop high levels of independence and self-confidence. Children delight in looking at photographs from home, which helps to encourage their sense of belonging, in this extremely nurturing home-based setting. Children relish exploring and investigating their natural environment. For example, they thoroughly enjoy nature walks, collecting a range of natural resources to add to their mud kitchen back at the setting. Older children show great pleasure in using these resources, for example, to make cups of tea for their friends. Younger children thoroughly enjoy exploring their senses.

Outcomes for children are outstanding

Children demonstrate superb listening skills at a young age. They are excellent communicators and interact extremely well with adults and their peers. Children learn how to problem solve and to think about shape and size as they construct houses in the garden. Children are confident, inquisitive, ask questions, and are extremely interested to learn. They create their own props and act out their favourite stories, which significantly help to further their literacy skills. They make excellent progress and gain the essential skills they need for their next stage in learning, such as nursery or school.

Setting details

Unique reference number	EY477802
Local authority	Surrey
Inspection number	978231
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Leatherhead, Surrey. The childminder works with an assistant. The provision operates Monday to Friday from 7am to 6pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

