

Childminder Report

Inspection date

19 July 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children communicate their views and ideas confidently. The childminder is a good listener and sensitively supports children during conversations to extend their speaking skills. Children feel valued and form close bonds with her.
- Children develop their early literacy skills; for instance, they focus well when the childminder reads a story to them. She skilfully questions them about the pictures, which helps motivate their interest and engagement in the activity. Children develop as keen learners and make good progress towards the next stages in their learning.
- Plans for improvement are effective. For example, the childminder has successfully implemented positive changes to the observation, assessment and planning processes.
- The childminder uses her qualification and new skills gained from training well to improve the provision for children. For instance, to help them understand the importance of healthy eating. Children benefit from close partnerships between the childminder and parents in matters relating to their health and well-being.

It is not yet outstanding because:

- Children do not have the best opportunities to learn about the diversity of each other's backgrounds.
- The childminder does not encourage opportunities for children to learn about personal safety as effectively as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a rich range of opportunities for children to learn how they differ from each other
- further opportunities to teach children about personal safety as effectively as possible, including in the event of an emergency.

Inspection activities

- The inspector observed the children and their interactions with the childminder.
- The inspector held discussions with the childminder at appropriate times.
- The inspector held a joint observation with the childminder.
- The inspector viewed a sample of documents, including children's developmental records.
- The inspector took account of the views of parents and children.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

The childminder takes account of parents' views to help evaluate the learning programme effectively. She checks that she plans experiences that meet children's changing interests and physical needs well. For example, she has increased opportunities for children to explore arts and craft activities. The childminder understands the importance of working in partnership with relevant professionals, such as health visitors. She works closely with parents to help prepare children for change, for example, starting pre-school. She shares information with them effectively to help support continuity in children's care and learning as they move between settings. Safeguarding is effective. The childminder updates her knowledge of changes to safeguarding guidelines. She has a good understanding of how to protect children from harm and to check that they play in safe environments.

Quality of teaching, learning and assessment is good

The childminder often follows children's lead during activities. For example, when children eagerly talk about their previous play baking cupcakes, the childminder provides them with suitable resources that help them re-enact the experience where they set up a tea party and serve cupcakes. The childminder questions children skilfully to extend what they already know. For example, when children comment on which animals like carrots, the childminder makes good use of the opportunity to discuss vegetables that grow above ground and those that grow under it. This helps build on children's understanding of the world and extends their vocabularies.

Personal development, behaviour and welfare are good

Children thoroughly enjoy playing outside and benefit from fresh air. Children develop their physical skills well in activities that capture their interest. For example, they become engrossed in transferring water between containers as they pretend to make tea. Children develop positive relationships with others. For example, they happily pick daisies together in the garden and they play cooperatively. Children develop their independence and learn to recognise and manage their personal needs; for instance, they take off their shoes when they feel too hot.

Outcomes for children are good

Children learn to talk clearly. They are imaginative. They learn to test ideas for themselves, to solve problems and to persevere. For example, they explore several combinations before they successfully match two halves of the same toy fruit. Children make good progress and develop key skills that help prepare them for future learning.

Setting details

Unique reference number	EY477713
Local authority	Bromley
Inspection number	983660
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	4
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in the London Borough of Bromley. She holds a level 3 qualification in childcare. She provides childcare all day on Tuesday to Thursday, for most of the year.

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