

Childminder report

Inspection date	13 February 2019
Previous inspection date	19 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes ongoing assessment and monitoring of children's learning. She uses this information about children's abilities and interests to underpin her planning and teaching. Children meet next step learning objectives and make good progress.
- Children receive regular praise and encouragement. This contributes to children's positive self-esteem and self-worth. Children behave well.
- The childminder effectively supports children's communication and language skills. She talks to children as they play and asks them interesting questions, to develop their vocabulary and expressive language skills.
- Children are content and happy. They form close bonds with the childminder and settle quickly. The childminder has a clear understanding of the children's care routines to ensure she supports their well-being.
- The childminder has a thorough understanding of how children learn through play. She maintains stimulating conversations with them that challenge their thinking effectively. The childminder engages and encourages children in activities they enjoy, and plans ways to extend their learning.
- The childminder has not established a focused programme of professional development to help raise the quality of the provision even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek wider training opportunities to raise skills and knowledge to an even higher level.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector looked at children's assessment records and talked to children at appropriate times.
- The inspector held a number of discussions with the childminder. She looked at relevant safeguarding documentation and evidence of the suitability of all persons living at the premises.
- The inspector viewed areas of the house and garden used for childminding.
- The inspector checked a range of documentation, including assessment records, risk assessments, attendance registers and relevant policies.

Inspector

Tracey Murphy

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of safeguarding and understands the procedures to follow if she has concerns about a child's welfare. She provides a secure and safe environment for children. The childminder implements stringent health and safety procedures to ensure that children are safe in her care. She evaluates and improves her provision, considering the views of parents when developing her plans for improvement. The childminder reflects on her practice and makes changes to improve the provision. For example, since the previous inspection, she has purchased resources that represent the wider community. Partnerships with parents are strong and the childminder provides two-way communication, engaging parents in their children's learning.

Quality of teaching, learning and assessment is good

The childminder offers children a wide range of opportunities to help support them to develop their social skills, for example visits to local groups to interact with other children and adults. The childminder monitors children's good progress and identifies their next steps in learning to help them achieve well. The childminder supports children's communication and language skills effectively. For example, when younger children engage in role play, the childminder introduces new words and models language to extend their vocabulary. The childminder interacts well during play and promotes mathematical opportunities. For example, she supports children to count the cups as they build towers. The childminder involves parents in their children's learning effectively. For instance, she regularly informs them of suggestions to support learning at home.

Personal development, behaviour and welfare are good

The childminder is a good role model and has a strong knowledge of children's routines and needs. She is enthusiastic and offers lots of positive praise and encouragement, which helps to boost children's self-esteem. Children learn about how to lead a healthy lifestyle. For example, the childminder provides organic fresh fruit and extremely healthy snacks and meals, and ensures children have daily opportunities to exercise. For instance, she encourages them to use ride on toys in the garden as well as taking regular trips to the local park to develop their physical skills. The childminder encourages children to be highly independent from a young age. For example, very young children willingly wash their hands before meals and choose their snack. Children demonstrate extremely high levels of confidence from a young age and feel exceptionally secure and safe as they play.

Outcomes for children are good

Children gain key skills ready for the next stages in their learning. They rapidly begin to understand simple instruction and start to use single words. Children mix with other children every day to develop their social skills and learn about people and their local community. They are making good progress and are working within typical expectations for their age. For example, children develop early literacy skills by sharing stories and singing.

Setting details

Unique reference number	EY477713
Local authority	Bexley
Inspection number	10075976
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 1
Total number of places	4
Number of children on roll	1
Date of previous inspection	19 July 2016

The childminder registered in 2014 and lives in the London Borough of Bexley. She operates from 8am to 6pm, Tuesday to Thursday, for most of the year. The childminder holds a level 3 qualification in childcare.

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