

Childminder Report

Inspection date

6 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works closely with parents, particularly when children first start to attend. She gathers good information from them in order to help children to settle easily into her care. She keeps them well informed about their child's learning, enabling them to continue this at home.
- The childminder provides children with good opportunities to develop their speaking and listening skills. Children talk competently and confidently express their thoughts and feelings using words.
- The childminder effectively supports children's development in health and self-care. Younger children can drink from open cups independently and older children manage their own personal needs well.
- The childminder creates a fun, positive environment where children are growing in self-esteem and confidence. She provides children with consistent rules and boundaries. Children behave well.

It is not yet outstanding because:

- The childminder has not fully considered how to extend opportunities for children to develop their early reading skills.
- The childminder has not made the most of the partnerships with other settings children attend in order to create a fully consistent approach to teaching and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of opportunities for children to develop their early reading skills
- enhance the relationships established with other settings in order to create a fully consistent approach to teaching and learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder at appropriate times and discussed self-evaluation.
- The inspector looked at relevant documentation relating to the Early Years Foundation Stage provided by the childminder.
- The inspector checked evidence of the suitability of the childminder and other adults in the household.

Inspector

Joanne Ryan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge and understanding of the signs and symptoms of abuse. She has a clear policy to follow should any concerns arise about children's welfare, enabling her to respond swiftly. The childminder is conscientious, continuously reflects on her practice and undertakes professional development. This helps her with improving and developing the service she offers to children and their families. The childminder monitors the educational programme well in order to identify where children are making slowest progress. She uses this information effectively to plan experiences that provide children with challenge and keep them interested. The childminder provides parents a good range of information about the service she offers. This helps to keep them well informed and creates consistency in meeting the needs of children.

Quality of teaching, learning and assessment is good

The childminder is a good teacher and effectively extends children's knowledge and understanding. She successfully promotes their investigation and exploration skills. Children are learning about how textures change when materials are added together. The childminder develops children's mathematical knowledge well. Children competently use numbers and counting as part of their everyday activities. The childminder uses the observations she makes to assess children's stages of development. She uses this information well to keep children engaged and motivated in activities. The childminder helps children to learn about the world around them. For example, children help to care for the childminder's tortoises.

Personal development, behaviour and welfare are good

The childminder successfully meets the care needs of children, which promotes their well-being, and deals with accidents and illness well. She keeps children clean and comfortable and promotes good hygiene. The childminder has high expectations of what children are able to achieve and she promotes their independence effectively. Children make decisions about what they want to do and select from a range of food options at lunch time. The childminder has established good relationships with the children and knows them well. Children are happy and settled in the childminder's care. Children are active in their play and experience a good range of opportunities indoors and outdoors. This helps to promote their physical well-being. The childminder effectively develops children's understanding of healthy lifestyles. They are learning about germs and why they need to wash their hands.

Outcomes for children are good

All children are making good progress towards the Early Learning Goals based on their starting points. The broad range of experiences they encounter helps to prepare them for their next stage of learning.

Setting details

Unique reference number	EY477402
Local authority	Trafford
Inspection number	975530
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Stretford. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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