

Childminder report

Inspection date	4 February 2019
Previous inspection date	6 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's personal, social and emotional development is supported well. The childminder's good settling-in procedures are successfully matched to each child's needs. Children, including those who have only been looked after by the childminder for a short while, quickly develop positive attachments with the her.
- The childminder monitors children's progress well and identifies their next steps in learning. She quickly acts to plan play experiences to close any gaps in their development. They make good progress from their starting points.
- The childminder's partnerships with parents are effective. The childminder keeps parents informed about their children's achievements and they discuss what children are learning at home. Parents report that the childminder provides a home-from-home learning environment.
- The childminder provides children with a wide range of opportunities to learn about the local community. Children enjoy regular outings to the park, playgroups and library, that further enrich their learning and development.
- The childminder is not yet focusing precisely enough on additional professional development in order to help raise her good-quality teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on professional development to help raise the good quality of teaching to the highest level.

Inspection activities

- The inspector observed different activities and assessed the impact these had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living at the premises.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Adele Banton

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of child protection matters and understands her responsibility to protect children and keep them safe. She knows the procedure to follow if she is concerned about the welfare of a child in her care. She undertakes regular safeguarding training to keep her knowledge and skills up to date. Overall, her self-evaluation is good. The childminder uses her knowledge well to continually reflect on her practice and to ensure children have good-quality learning opportunities. The childminder actively promotes equality and diversity through effective strategies. For instance, the childminder has a good variety of resources and books that teaches children about different cultures and languages.

Quality of teaching, learning and assessment is good

The childminder is passionate about her role and has a good understanding of how children learn through play. She recognises children's interests well and encourages them to explore and use their own ideas. For example, children were fascinated as they felt the texture of water beads. The childminder adapts activities to further extend children's learning. For example, she provided children with different sized spoons to assist in moving the water beads. She helps children to make connections in their mathematical development, such as counting and talking about different shapes and sizes. The childminder observes and assesses children's development and uses photographic evidence to share the very varied range of activities and experiences they take part in. The childminder gathers essential information from parents when children first attend. This helps her to understand their development needs from the beginning.

Personal development, behaviour and welfare are good

The childminder knows children well and ensures she meets their individual needs. She knows each child's routine and recognises when they are becoming tired or hungry. The childminder gives children lots of praise and encouragement as they play, so they develop good self-esteem. The childminder has a good understanding of how to support children's behaviour. She uses gentle reminders to help children understand what she expects of them. She effectively promotes children's health and well-being by providing children with nutritious meals and snacks. Children enjoy planting and growing their own fruit and vegetables in the childminders garden. Children gain an understanding of how to care for others and they are actively involved in caring for the childminder's pets. For example, children enjoy taking the pet dog out for walks.

Outcomes for children are good

Children make good progress from their initial starting points. They show persistence and involvement as they engage in the activities that the childminder offers to them. Children are developing confidence and independence. The childminder is supporting them effectively to gain necessary skills in readiness for their next stage in learning and their eventual move on to school.

Setting details

Unique reference number	EY477402
Local authority	Trafford
Inspection number	10075946
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 9
Total number of places	6
Number of children on roll	9
Date of previous inspection	6 January 2016

The childminder registered in 2014 and lives in Stretford. She operates all year round from 7am to 5.30pm, Monday to Thursday, and Friday from 7.30am to 9am, except for bank holidays and family holidays.

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