

Childminder Report

Inspection date

24 June 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has developed good partnerships with parents and other providers of care and education. They consistently share information to promote children's learning and development. This is one example of how they support children's overall care and well-being.
- The childminder assesses her setting to promote continuous improvement. She consistently obtains feedback from children and parents on her own practice and the setting, which assists her in developing her ongoing evaluation.
- The childminder links planning to children's interests and next steps in learning. Children enjoy activities that help them to develop their early writing skills and they have good opportunities to develop their mathematical development.
- Children's physical development is good. The childminder provides opportunities for them to enjoy fresh air and exercise on a daily basis. She organises regular outside activities, visits the local parks and encourages children to walk to and from school each day.
- Children's personal, social and emotional development is encouraged through regular praise and reassurance. Children make strong bonds and attachments with the childminder, and other children. This demonstrates that they are happy and settled.

It is not yet outstanding because:

- On occasions, young children do not have enough time to think about how to respond to questions and comments.
- The childminder does not always optimise children's experience and understanding of colours and how they change when mixed together.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with sufficient time to respond to questions and comments
- support children to explore colours and how they change when they are mixed together.

Inspection activities

- The inspector held a meeting with the childminder. She looked at relevant documentation, such as how the childminder evaluates. She checked evidence of the suitability of the childminder and the assistants she works with.
- The inspector took account of the views of parents as provided in documentation.
- The inspector looked at the childminder's safeguarding procedures and policies, as well as observation and assessment records.
- The inspector observed the quality of teaching during activities taking place, and assessed the impact this has on children's learning.
- The inspector observed a planned activity and jointly evaluated this with the childminder. She spoke with the childminder and children present at appropriate times throughout the inspection.

Inspector

Jo Rowley

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends regular training to ensure that her knowledge and understanding of safeguarding legislation is up to date. She is aware of the signs and symptoms of abuse and knows the correct procedures to follow if she has concerns about a child's welfare. The childminder promotes children's safety with regard to using the internet. She supervises children well and has clear guidelines, according to their age and understanding. The technology children use is password protected and appropriate for them to use. The childminder carries out regular health and safety checks of her home. For example, she completes regular risk assessments to ensure that children are cared for in a safe and secure environment.

Quality of teaching, learning and assessment is good

The childminder carries out a range of observations and uses appropriate guidance. She monitors the progress children make and challenges them effectively. She supports children's communication and language development, encouraging regular storytelling and visits to the library. The childminder plans activities that support children's enjoyment of being outside. They use magnifying glasses, tongs and reference books as they search for snails and talk about the different bugs and creatures that they find. The childminder promotes children's independence. She encourages them to do as much for themselves as possible. For example, children lay the table with the items they need at lunchtime. They dress and undress themselves independently but confidently ask for support if they find something difficult, such as doing up buttons. The childminder interacts warmly, showing a genuine affection for the children in her care. She knows the children well and is fully aware of what they enjoy, using this knowledge to provide fun and enjoyable activities.

Personal development, behaviour and welfare are good

The childminder provides children with a healthy diet. She encourages them to learn about food that is good for them and she provides regular opportunities for children to make choices about what they eat. Children learn about the importance of a healthy lifestyle through daily discussions. For example, during mealtimes children talk about the importance of washing their hands to remove germs. The childminder meets children's needs and special requirements effectively. She spends time with parents and children during the settling-in period to find out as much as she can to support children in feeling secure. The childminder displays children's art work for parents to see. This promotes opportunities for them to extend their children's learning at home. Children behave well and are confident and motivated to join in. They learn about sharing, taking turns and consistent boundaries.

Outcomes for children are good

Children are making good progress in their learning given their starting points and capabilities. Children are acquiring the key skills they need for their future learning. Children make strong relationships and develop friendships with other children. All children are well prepared for their next stage of learning and eventual move to school.

Setting details

Unique reference number	EY477332
Local authority	Hertfordshire
Inspection number	979582
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 9
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Kings Langley. She operates Monday to Friday from 7am to 6pm all year round, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. On occasions, the childminder works with two assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

