

Childminder Report

Inspection date

30 August 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident and settle happily into play. The childminder builds a secure and trusting relationship with them. This supports children to gain a positive level of well-being and self-esteem. Children have a good sense of belonging.
- The childminder works well with his co-childminder. He monitors the consistency of the good quality teaching. For example, they evaluate activities on a daily basis.
- Children learn good skills to support their future learning. For example, they share, take turns and show patience in a mature manner as they play games together.
- The childminder builds on children's physical skills effectively. For instance, children climb and balance on large play equipment and negotiate space as they exercise.
- The childminder establishes positive links with other professionals. For example, they share resources at groups. This helps children to remain engaged in interesting play activities. Children make good progress in their learning.
- There is a wide range of opportunities for children to develop their understanding of technology. For example, they enjoy operating equipment, such as laptops.

It is not yet outstanding because:

- The childminder misses some opportunities to engage parents more effectively in sharing their children's achievements on a more regular basis.
- The childminder does not always make the most of available opportunities to extend children's early reading and letter recognition skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve ways to engage parents more effectively in sharing children's achievements on a more regular basis
- improve the opportunities for children to develop their early reading and letter recognition skills further.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, including children's progress reports, and policies and procedures.
- The inspector spoke to children and the childminder at convenient times and gathered the views of parents.
- The inspector carried out a joint observation with the childminder.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The childminder continually extends his knowledge, such as with training. He evaluates his practice regularly and makes positive changes. For example, after observing children outdoors, he extended the resources to engage them further in exploring the natural world. Children now plant herbs and vegetables in a new growing area. The childminder tracks and monitors children's progress accurately. This enables him to quickly highlight any development delays and provide support to close any gaps promptly. Safeguarding is effective. The childminder has a detailed knowledge and understanding of the safeguarding policies and procedures to follow and who to contact with a concern about children's welfare. Children understand how to keep themselves safe and take part in challenging activities to help them learn to manage risks safely. For example, they use tools, such as drills, with careful supervision to help the childminder build new equipment.

Quality of teaching, learning and assessment is good

The childminder prepares children well for the move to school. He visits the schools with the children and shares their achievements with the teachers. The childminder builds upon children's spontaneous play well. For instance, children who show an interest in sand engage in role play in the large sandpit, as they bury each other 'just like when they went to the beach'. The childminder extends children's learning well. For example, they talk about what happens if they add water to sand, and children explore and experiment with the result. The childminder supports children to communicate confidently. For example, he reinforces the correct pronunciation of words in a positive manner.

Personal development, behaviour and welfare are good

The childminder is a positive role model of manners and behaviour. Children are polite and behave well. They compromise and resolve minor conflicts in their play. Children learn to respect other people's similarities and differences in society. For instance, they celebrate a wide variety of cultural events and have opportunities to explore other customs, such as eating lunch with chopsticks. Children learn the importance of healthy lifestyles. They willingly help to prepare healthily balanced and nutritious meals.

Outcomes for children are good

All children make good progress in their learning. Children learn positive skills that support them well for the move to school. For example, they show a keen interest in mathematics as they count and create colour patterns when threading. Children gain good levels of independence and enjoy achieving new skills. For example, young children persevere in tasks, such as putting their own shoes on. Children confidently take a lead in their learning and enjoy choosing their own activities.

Setting details

Unique reference number	EY477182
Local authority	Kent
Inspection number	982557
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	12
Number of children on roll	16
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. He works with another childminder in Sevenoaks, Kent. The childminder cares for children Monday to Friday, from 7.30am to 6.30pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

