

Childminder Report

Inspection date	29 January 2018
Previous inspection date	30 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands well the progress children make and their next steps for development. He observes children attentively to develop an understanding of their achievements.
- The childminder has improved the opportunities for children to develop early reading skills, following his previous inspection. He frequently reads children's favourite stories to them and they engage well. He also supports children to learn about the sounds letters represent in preparation for when they become readers.
- The childminder informs children frequently about risks and enables them to engage in activities safely. For example, children learn about the dangers of walking in front of swings and subsequently change their routes.
- Children progress well from their starting points. The childminder nurtures their development well to close any gaps that may form. For example, he applies strong focus to supporting children to develop vocabulary and learn to build sentences.
- The childminder builds on his professional knowledge to improve his provision. For instance, he has developed his practice to ensure he teaches children to respect each other's differing beliefs and to understand why differences in ways of life exist.

It is not yet outstanding because:

- The childminder does not consistently focus on all areas of learning in his interactions with the children, to increase the learning potential of the activities.
- The childminder does not always consider children's individual interests or learning styles in his plans for how to meet their developmental needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the play children engage in to extend all areas of their learning
- take more account of children's individual interests and learning preferences when planning activities to consistently meet their developmental needs.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and his suitability checks.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a strong knowledge of how to recognise if a child's welfare is at risk. He demonstrates a confident understanding of the procedures to take in the event of a concern. The childminder makes constant risk assessments throughout the day and continually follows these to ensure children's safety. The childminder works well with his co-childminder. They frequently discuss children's progress and the effectiveness of their practice to ensure they meet children's needs. The childminder evaluates practice with his co-childminder and listens to parents' opinions to help improve practice. For example, he has recently created an undercover outdoor area to enable children to enjoy more opportunities for outdoor play.

Quality of teaching, learning and assessment is good

The childminder has established effective communication systems with parents since his previous inspection. He now enables parents to be more involved in children's learning. For example, when he helps children to recognise colours, he advises parents on ways to support this learning. Parents give feedback on the colours children know, which helps to inform the childminder's assessments. The childminder uses effective teaching strategies to support children's development. He uses questioning, encouragement and the ability to stand back when appropriate, to encourage children to use their critical-thinking skills. For example, children learn to work out how to open a complicated toy box to choose their resources. The childminder supports children well in their physical development. For example, he challenges them to have a go on climbing frames.

Personal development, behaviour and welfare are good

The childminder has a warm and friendly manner in which he welcomes children to the setting and chats to them about how they are. Children develop strong relationships with him. The childminder teaches children to manage their own hygiene and to be healthy. For example, he explains why they need to wash their hands after being in the garden. The childminder manages behaviour well and shows sensitivity to children's feelings. For instance, he warns children when changes in routine are imminent and ensures they understand these routines. The childminder prepares children well for when they move on to busier settings, including school. Children take part in weekly trips to playgroups, where they can experience larger environments and develop confidence.

Outcomes for children are good

Children play confidently and operate with independence. At garden times they use equipment independently, climb steps to slides or use a trampoline with control. Children develop social skills as they enjoy games with their friends, including role-play or ball games where they share resources and interact together. Children learn mathematical vocabulary during play. For example, they use language to describe how high they go on the swings and notice when they are high or low. They use numbers as they count objects, such as stickers when they play. Children learn skills ready for their future learning.

Setting details

Unique reference number	EY477182
Local authority	Kent
Inspection number	1122105
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	19
Name of registered person	
Date of previous inspection	30 August 2016
Telephone number	

The childminder registered in 2014. He lives in Sevenoaks, Kent. The childminder cares for children Monday to Friday from 7.30am to 6.30pm, all year round. He works with another childminder and her assistant. He also provides care for older children out of school hours.

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