

Childminder report

Inspection date:

29 January 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and relaxed in the welcoming home-from-home environment. As soon as they arrive, they quickly get involved in the activities available. They suggest ideas to each other about the colours they could use as they make masks. Older children compliment younger children about the design they have chosen and praise them for taking extra care when colouring. The childminder joins in with the children as they play. She creates a calm and caring environment, where children feel very safe and secure. Children laugh with the childminder as she tries on the different masks they have made. They are engaged and motivated to take part in the activities the childminder provides. Children understand the behaviour expectations and say 'please' and 'thank you' to each other.

The childminder places children's well-being at the heart of her practice. She has an excellent understanding of their individual needs and has formed strong bonds with them. The childminder works at the local pre-school, where she sees the youngest children she cares for throughout the day; this ensures children receive a consistent approach to their care and learning. Children talk about their day to the childminder who asks them questions about what they have been doing.

What does the early years setting do well and what does it need to do better?

- The childminder acknowledges the experiences children have at home and broadens these. Children share their experiences of visiting a farm. The childminder provides them with books to extend their knowledge and understanding. Children visit the library to borrow books that interest them and have topics linked to their homework from school. This encourages continuity between the care the childminder offers, the pre-school and the local school that children attend.
- The childminder finds out from parents what their child's likes, dislikes and interests are. Parents are positive about the care the childminder provides. They comment that she is 'friendly and approachable' and that their children love the variety of activities she provides. They say that when they pick their children up at home time, they do not want to go home. The childminder makes sure time is available to speak to parents when they drop off or pick up their children.
- Activities are planned by the childminder based on the children's interests. She follows the lead they take in their play and provides additional resources if children need them. The childminder links the activities she provides with ones the local school is taking part in. For example, children talk excitedly about what costume they are going to dress up in for World Book Day.
- The childminder is passionate about accessing training to further her knowledge. She has undertaken a range of training since her last inspection and attends

training arranged by her local authority on a regular basis to ensure her knowledge is always updated. She is enthusiastic about learning more to enhance the care she provides for children. For example, she has increased the range of toys and resources available to the children.

- The childminder supervises children well. She has a clear routine for walking home safely after collecting the children from school. At the childminder's home, she checks all children are engaged in activities and often joins in with them. The childminder offers support and reassurance to children who become upset. They quickly settle and continue with activities happily.
- The childminder has put systems in place so children are kept safe when they use technology. Children understand there are websites they are not allowed to access. They know how to report concerns to the childminder if they see anything online that worries them.
- Children understand how they can keep themselves healthy. They know to wash their hands as soon as they arrive, ready for snack time. The childminder talks to the children about healthy and unhealthy food. She provides healthy, nutritious food for the children to eat and they talk together about what their favourite meal is. Children have access to the outdoors at all times; this promotes the development of a healthy lifestyle.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a robust understanding of safeguarding and knows how to keep children safe. She is aware of the signs and symptoms of abuse to look out for and has good knowledge of wider safeguarding issues. She knows how to act on any concerns. The childminder receives regular updates from her local authority to ensure her knowledge is regularly updated. The childminder completes risk assessments and has a record of accidents. She makes sure that all activities she provides for the children are safe and suitable for them. Children are supervised well.

Setting details

Unique reference number	EY477128
Local authority	Leicestershire
Inspection number	10075919
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 to 10
Total number of places	10
Number of children on roll	22
Date of previous inspection	12 April 2016

Information about this early years setting

The childminder registered in 2014. She lives in Countesthorpe, Leicestershire. She provides care for children before school between the hours of 7.30am and 9am and after school between 3pm and 6pm, Monday to Friday, except family holidays. The childminder holds a level 3 childcare qualification and is paediatric first aid trained.

Information about this inspection

Inspector

Emily Lofts

Inspection activities

- The childminder and the inspector had a discussion about how she plans activities for the children.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector spoke to parents to gather their views.
- The inspector observed interactions between the childminder and children.
- The inspector viewed policies, documents and checked evidence of the suitability of the adults living in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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