

Childminder Report

Inspection date

12 April 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is passionate about the service she provides. She ensures a warm, welcoming and stimulating environment where children have access to a balanced range of easily accessible resources. Children make independent choices as they play.
- The childminder is organised and keeps appropriate records. Records, policies and procedures required for the safe and efficient management of the provision are very well maintained and implemented.
- Regular observations and assessments of children's progress are used by the childminder to plan experiences linked to their next steps and interests. The childminder is knowledgeable about children's individual stage of development.
- The childminder is very caring and attentive to children's needs and supports their social and emotional needs well. This helps children to be happy and to feel secure and confident in her care.
- Children attend local groups. The childminder makes sure they have opportunities to mix with other children so they can practise social skills. Children learn about the wider world around them.

It is not yet outstanding because:

- The childminder does not fully support parents to share what they know their child can already do when they first start.
- The childminder has not yet found successful ways to help parents guide their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to share what they know about their child's achievements when children first join the setting
- give parents the support and encouragement they need to successfully guide their children's learning at home.

Inspection activities

- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection. She looked at relevant documentation, such as, the self-evaluation, policies and procedures.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows the action to take to protect children from harm. Her home is safe and secure and children are always supervised. The childminder ensures that thorough risk assessments are regularly conducted to prevent children from being exposed to hazards in all areas of the environment. The childminder demonstrates a good commitment to her ongoing professional development. She reflects on her practice and identifies any areas that can be improved. The childminder attends courses and network meetings to update her knowledge and develop her teaching skills. This helps her to improve outcomes for children. Parents are happy and comment on the professional service provided by this warm and loving childminder.

Quality of teaching, learning and assessment is good

The childminder is effective in her teaching. She spends time gently interacting with the children as they play, which encourages them to explore and try new experiences. The children enjoy building towers out of multilink cubes; they discuss size and colour, counting and comparing how high their tower is. Children solve problems as they discuss how they could prevent the tower bending and breaking. The childminder works well with other settings that children attend. This ensures that children receive continuity in their learning. The childminder keeps parents well informed about their children's day. She provides parents with an accurate record of their achievements.

Personal development, behaviour and welfare are good

The childminder is a positive role model. She sets clear rules and boundaries which are consistently applied. Children are rewarded with praise and encouragement for sharing resources and taking turns. For example, when playing with a farm set, they happily take turns with the tractor and share out the animals. Children learn to respect and understand similarities and differences between themselves and others. The childminder provides daily opportunities for children to have fresh air and exercise. She makes good use of her garden and the local community to promote all aspects of children's learning. The childminder provide nutritious, balanced meals and snacks. She talks to children about healthy eating. Children follow good hygiene practices and they wash their hands at appropriate times.

Outcomes for children are good

Children are curious and eager to learn. They are independent and enjoy making choices. Children are developing all the key skills they need for the next stage in their learning and for school. Children's early literacy skills are promoted well as they explore books and mark make. They develop their early mathematical skills as they count and explore shape and size. Children are learning to control their bodies and move in a variety of ways and they understand the importance of keeping themselves healthy. All children are making good progress in their learning.

Setting details

Unique reference number	EY477128
Local authority	Leicestershire
Inspection number	980575
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	6
Number of children on roll	19
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Countersthorpe, Leicestershire. She operates all year round from 7.30am until 6.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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