

Childminder report

Inspection date: 11 May 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children are happy and relaxed in the childminder's clean and well-organised home. They settle quickly and confidently engage in play. Children form close attachments to the childminder, which helps them to feel emotionally safe and secure. The childminder knows the children well and has high expectations of what they can achieve. She uses her observations and knowledge of the children to ensure they are well prepared for their next stage of learning. The childminder focuses on helping children to develop the key skills that they will need for their future.

All children, including funded children, make good progress. The childminder talks to the children in their home language. This gives them a strong sense of identity and helps to develop their communication and language skills. Children show a good level of independence and are eager to learn. They enjoy learning through exploration. For example, they use magnifying glasses to look closely at the features of a snail and spider in the garden.

Children behave well and play cooperatively. For example, they build a farm together from construction bricks, taking it in turns to place the bricks. Children are engrossed as they investigate the mix of peas and seeds. They show good coordination and a fascination with filling and emptying containers. They laugh as they bury toy animals. Children use their creativity and imagination when they draw their favourite animals.

What does the early years setting do well and what does it need to do better?

- Partnership working with parents is good. Parents speak highly about the quality of care and education their children receive. They comment that they like the 'family atmosphere' and the fact that their children are immersed in their home language. Parents say that they appreciate the daily feedback and the photographs showing them what their child is doing throughout the day.
- The childminder develops her knowledge and skills. For example, she attended training to understand her responsibility around the General Data Protection Regulations (GDPR) to ensure she is compliant. The childminder also attended training in food safety to ensure she prepares and stores food appropriately.
- The childminder skilfully supports children to develop independence skills. She gives them the time to do things for themselves. Children confidently use the toilet and wash their own hands. They peel their own fruit at snack time and put wet paper towels in the bin.
- Children's communication and language development takes high priority. The childminder is passionate about developing children's home language. She enthusiastically reads stories and has conversations with children in Polish. The

childminder is very attentive. She plays alongside the children and asks them questions to make them think.

- The childminder monitors the progress children make and shares this with their parents. She uses this knowledge to identify what children need to learn next. The childminder adapts activities and her teaching to children's changing play interests, which enhances their level of engagement.
- The childminder has a good understanding of child development and is dedicated to her role. She has developed the use of her garden so that children have more room to play. Children collect pebbles and enjoy searching for bugs. However, there are fewer opportunities to observe and understand the concept of growth, change and decay over time.
- Children's physical development is well supported. They manipulate play dough and use scissors to strengthen their hands. Children spend time outdoors in the fresh air using their imagination and creativity. For example, they make an 'aeroplane' out of blocks to go and visit grandma. They problem-solve how to make the 'door' and count the minutes to 'landing'.
- The childminder supports children's good health effectively. For example, she cooks healthy and nutritious meals, which children thoroughly enjoy. Mealtimes are a sociable event. Children sit together and can feed themselves and discuss what is on their plate. Good hygiene routines support children to understand when to wash their hands.
- The childminder is a positive role model and sensitively guides the children. They listen well, follow instructions and are polite to each other. Children's emotional development is well supported. They learn to manage their feelings and make friends. Children have strong, warm and supportive relationships with the childminder.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure understanding of safeguarding children. She is vigilant, and this ensures children are well supervised. The childminder knows the signs and symptoms that may indicate a child is at risk of harm. She understands the correct procedures to follow should she be concerned about a child's welfare. The childminder is aware of wider child protection issues, such as female genital mutilation. She maintains the required records to keep children safe. The childminder has effective systems in place to support the smooth and safe running of the setting.

Setting details

Unique reference number	EY477094
Local authority	Croydon
Inspection number	10137849
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	25 July 2016

Information about this early years setting

The childminder registered in 2014. She lives in the London borough of Croydon. The childminder operates Monday to Friday all year round. She receives funding to provide early education for children aged two, three and four years.

Information about this inspection

Inspector

Denys Rasmussen

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector spoke to parents and took account of their views.
- The childminder and the inspector completed a learning walk at the start of the inspection to discuss and observe how children's learning and development and safety are promoted.
- The inspector observed the childminder interacting with the children.
- The inspector looked at a sample of the childminder's documents, including attendance and accident records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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