

Childminder Report

Inspection date

6 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a kind and caring nature. She spends time getting to know children and their families. There are effective settling-in arrangements. Children develop strong, trusting relationships with the childminder and are happy and comfortable in their surroundings.
- The quality of care and teaching is good. The childminder maintains her training that helps her improve her skills and knowledge. She plans positive learning experiences based around children's needs and interests. Children make good progress.
- The childminder communicates well with children. She asks questions, provides new words and helps them to recall events in their lives. Children speak clearly and interact confidently with others.
- The childminder is a very good role model. Children feel settled and secure, and their behaviour is good. The childminder helps children to learn about others and they are beginning to respect each other's views.
- The childminder has established good relationships with parents. She exchanges information to share ideas, activities and help extend children's learning at home.

It is not yet outstanding because:

- Although the childminder has begun to evaluate her practice, her self-evaluation process is not precise enough to fully focus on helping her to achieve the highest quality of care and learning.
- Children have few opportunities to use technology. Resources to encourage children to explore and develop an understanding of technology are limited.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend self-evaluation so that it is accurate and precise enough to achieve and maintain the highest levels of achievement and care for all children
- provide more challenging opportunities that encourage children to explore and understand how to use information and communication technology.

Inspection activities

- The inspector spoke to some parents and children at appropriate times during the inspection. She held discussions with the childminder and observed children's play and the childminder's interaction with children.
- The inspector viewed all areas used by children.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's learning records and planning documentation. She discussed children's development with the childminder.
- The inspector looked at the suitability of the childminder and a range of other documentation, including policies and procedures.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

The childminder is passionate about her role. Arrangements for safeguarding are effective. The childminder has a thorough understanding of her role to protect children from harm. She demonstrates that she confidently understands what to do if she had a concern about a child in her care. The childminder ensures children are safe and happy. She follows effective safety procedures and provides a child friendly, secure home. The childminder is committed to professional development. She is aware of the importance of training that helps ensure her knowledge is up to date. The childminder carefully checks children's achievements, identifies any gaps in their learning and seeks additional help if required. The childminder works closely with other local settings that children attend or move on to.

Quality of teaching, learning and assessment is good

The childminder is well qualified and experienced. She uses her knowledge effectively and provides a wide selection of activities that promotes children's learning well. The quality of the childminder's teaching is very good. She understands child development and that children learn through play. The childminder interacts in a positive manner with children. She uses effective teaching techniques and has a good knowledge of children's individual needs and interests. She successfully observes and assesses children while they play. She uses the information gained to identify next steps in their learning. The childminder supports children to explore and experiment. For example, children thoroughly enjoy using paint and toy cars. They explore the textures and recognise the patterns the cars make. This leads to children painting their hands and having conversations about how the paint feels.

Personal development, behaviour and welfare are good

The childminder's home is warm and inviting. Children are confident and form secure attachments with the childminder, seeking her help when they need it. The childminder easily identifies the younger children's needs and ensures they are met effectively. She provides interesting and well-resourced play areas. The children are beginning to move around the home at ease, demonstrating their confidence and independence. They choose their own toys to play with and clearly show they feel comfortable in the childminder's care. The childminder ensures children have healthy and well-balanced meals and snacks. They learn good hygiene routines. Children develop good self-help skills and care for themselves with support from the childminder. Children learn about how to keep themselves safe through the consistent interaction and support of the childminder.

Outcomes for children are good

Children make good progress given their starting points. They learn valuable skills to prepare them for future learning and school. Children have a positive attitude to learning and try new things with enthusiasm. They are developing their literacy and mathematical skills well. They sit and listen and use numbers throughout the day. Children are progressing well in their physical development. They are climbing and balancing well when they visit the park and use their small-muscle skills effectively.

Setting details

Unique reference number	EY477081
Local authority	Derbyshire
Inspection number	976790
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	25
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014. The childminding provision operates Monday to Friday, from 7.30am until 5.30pm, all year round, except for Christmas, bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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