

Childminder Report

Inspection date

22 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses self-evaluation to help her to improve the quality of care she provides. She has extended the areas where children can play and utilises her conservatory as a playroom. She has reduced her need to complete unnecessary paperwork and is continually looking for ways to enhance her practice.
- The childminder works closely with parents. Information is shared frequently between them to support children's learning and their care needs.
- The childminder has recently reviewed her ways of observing and assessing children's development. Her new approach is more concise and has enabled her to focus more readily on what children need to learn next.
- The childminder promotes children's good development of communication skills. She uses diverse methods, such as sign language, to help children to express their needs. Children are rapidly using a range of new words.
- The childminder works closely with parents to support children's nutrition. She provides balanced, healthy meals following children's dietary needs. The childminder has also been positive in supporting mothers who wish to continue to breastfeed young children when they return to work.

It is not yet outstanding because:

- The childminder has not extended further on her good knowledge and skills. Her current programme for professional development does not extend beyond basic, required training.
- The childminder does not always build upon children's ideas. For example, she does not readily pick up on children demonstrating to her that they want to play in the garden.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance knowledge and skills further and widen ongoing opportunities for continued professional development in the drive to provide children with outstanding quality care and education
- extend activities for children when they show an interest in wanting to take their play and learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector observed and discussed a planned activity with the childminder.
- The inspector held discussions with the childminder at suitable times. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder and household members.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of the leadership and management is good

The childminder follows her policies and procedures closely. She thoroughly checks the identity of visitors and makes sure that she supervises children at all times. The childminder has a good understanding about child protection issues. She has undertaken relevant, required training and maintains her records. The arrangements for safeguarding are effective. The childminder works closely with her local authority development worker and, when needed, the Local Safeguarding Children Board. When required, she is proactive in seeking further support for children when their development does not meet expectations. The childminder develops strong partnerships with other settings that children attend. She complements children's learning at school and liaises with teachers and key people effectively.

Quality of teaching, learning and assessment is good

The childminder recognises when something engages children's curiosity, such as putting things in and out of pots. She encourages children to follow this interest until they are satisfied and move on to something else. When activities do not engage children's interest the childminder skilfully adapts her plans. She quickly changes the routine to give children time to cuddle up and rest when they feel tired. Children play outdoors frequently with a wide range of activities. However, sometimes the childminder does not recognise when children would like to take their play outdoors. The childminder gets down to children's level, plays with them and knows when to allow them to explore independently. She promotes their learning well.

Personal development, behaviour and welfare are good

The childminder is nurturing and caring. Children form close relationships with her and seek her out for comfort and affection. Children are confident and settled. They play with a range of small figures that reflects diversity. The childminder is keen to ensure that children meet with others in the local community. They have opportunities to look at books to understand the wider world beyond these immediate experiences. Children learn about being healthy and keeping safe. The childminder encourages children to be aware of safety measures, such as not running indoors.

Outcomes for children are good

Children make good progress their development. They are learning to take responsibility for the toys and equipment they play with. For example, they help the childminder to tidy away before starting a new activity. Children behave well and follow simple rules. They develop the skills and positive attitudes they need for moving on in their learning and eventually, starting school. Children are confident to interact with others and to express themselves.

Setting details

Unique reference number	EY476843
Local authority	Central Bedfordshire
Inspection number	985079
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Leighton Buzzard. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

