

Childminder Report

Inspection date

28 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder has not renewed her paediatric first aid certificate as required. This is also a breach to the Childcare Register requirements.
- The childminder does not plan effectively to build on children's current knowledge and skills. This means not all activities fully challenge children ready for their next stages in learning.
- Children do not have a wide range of opportunities to learn about themselves and others, and the differences in cultures, lifestyles and diversity.
- The childminder does not use her knowledge and skills successfully to set targets and drive improvements to her practice. This means she does not make secure plans that help her to meet children's changing needs and ensure she meets requirements.

It has the following strengths

- Children choose the toys they want and play in the childminder's home with confidence. They are becoming self-reliant and build positive self-esteem.
- The childminder is warm and caring. She forms positive relationships with children, helping them to feel secure.
- The childminder builds effective working partnerships with parents. This encourages children to settle well.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ obtain a paediatric first aid certificate	31/03/2016
■ improve planning to ensure activities are purposeful and challenging to meet children's learning needs.	25/02/2016

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn about similarities and differences between themselves and others, including family groups, communities, traditions and cultures
- improve the self-evaluation procedures to help identify and address areas of weakness to drive improvements.

Inspection activities

- The inspector observed children playing with toys and during activities organised by the childminder.
- The inspector toured parts of the childminder's home used for childminding purposes.
- The inspector spoke to the childminder at appropriate times during the inspection about how she plans for children's learning and how she manages her setting.
- The inspector considered parents' views by reading testimonials written for inspection purposes. The inspector also spoke to children at appropriate times during the inspection.
- The inspector sampled a range of documentation including suitable persons' checks, children's records and policies written by the childminder.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder confidently identifies signs that may indicate children's welfare is at risk. She has appropriate safeguarding procedures that help her to follow the correct steps if she has concerns. The childminder monitors children's progress sufficiently to help her plan some activities to promote their development. However, generally, planning does not effectively help her to consistently build on children's existing interests and abilities and provide challenging learning opportunities. The childminder does not evaluate her practice effectively and set plans to drive improvements, ensure she meets the requirements and improve outcomes for children. The childminder uses research and training courses to help develop some of her skills, for example, to teach children ways to keep safe, such as when using the internet. However, her lack of effective self-evaluation means that these are not always focused to help her develop key areas of practice, such as planning.

Quality of teaching, learning and assessment requires improvement

The childminder gathers relevant information from parents about their children before they start. This helps her to plan some activities that support children to develop some skills across the areas of learning. For example, children learn to express themselves through music. They explore a variety of instruments and enjoy making different sounds. Children enjoy playing imaginatively with their favourite character toys or doctor's equipment, acting out familiar and new scenarios. The childminder supports children appropriately; however, she does not always plan activities well enough to ensure they are sufficiently challenging for all children. For example, teaching children to count beyond two.

Personal development, behaviour and welfare require improvement

Children are happy and enjoy their time with the childminder. They learn how to form new friendships and relate to each other politely. However, the childminder does not extend their skills even further so they learn more about each other, different people, backgrounds, lifestyles and cultures. The childminder does not hold a current first aid certificate. However, this does not have a significant impact on children's well-being because the childminder has kept her first aid knowledge up to date by researching online, discussions with other professionals and has adequate procedures should an emergency arise. Children develop good physical skills and enjoy regular outdoor activities, such as visiting local parks.

Outcomes for children require improvement

Overall, children make expected progress in relation to their starting points. They enjoy their time with the childminder and develop confidence to become independent.

Setting details

Unique reference number	EY476537
Local authority	Plymouth
Inspection number	968438
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in Plymouth, Devon. She offers care every day from 8am until 6pm, all year round, except public holidays. The childminder has a relevant childcare qualification at level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

