

Childminder Report

Inspection date

6 October 2016

Previous inspection date

28 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard to make positive changes since the last inspection. She carefully considers children's next steps in learning and plans challenging activities that build on these, to help children make good progress in their learning.
- The childminder implements effective assessment arrangements to monitor children's progress accurately and has a good understanding of each child's stage of development.
- Children settle quickly and feel comfortable in the childminder's care. They are confident and demonstrate good social skills as they form friendships and show concern for their peers.
- The childminder successfully evaluates the quality of her practice and provision. For example, she has obtained a valid first-aid certificate since the last inspection, and is planning to develop her knowledge of mathematics to improve outcomes for children further.

It is not yet outstanding because:

- The childminder generally uses a good range of strategies to support children's communication and language. However, at times, she does not engage younger children in two-way interaction as frequently as she could.
- The childminder misses some opportunities to encourage children to be creative and imaginative, and to build on their perseverance during these activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on opportunities to engage younger children in two-way interaction, to extend their communication and language further
- provide more opportunities for children to be creative and imaginative.

Inspection activities

- The inspector viewed the play spaces and resources, and observed interactions between the childminder and children.
- The inspector took account of the views of children and parents.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector sampled documentation, including training certificates, the childminder's self-evaluation and children's learning records.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

The childminder carries out thorough risk assessments of her home, and provides children with a safe and secure environment. She has a good understanding of child protection issues and knows how to refer concerns about children's welfare to the appropriate authorities. Safeguarding is effective. The childminder shows a good commitment to extending her professional development. For example, she keeps her mandatory training up to date and identifies how to strengthen areas of her practice, for example through completing training and research. Effective partnerships with parents help the childminder to provide children with consistent care and learning.

Quality of teaching, learning and assessment is good

The childminder invites parents to share their knowledge of their children's likes and abilities from the beginning. This helps her get to know children quickly, so she can plan challenging activities from the start. The childminder provides a wide variety of enjoyable learning experiences for children and listens to their suggestions, responding quickly to their ideas. For example, when a child chooses to explore the musical instruments, the childminder models how to use some of them to create different sounds. Children eagerly copy her actions and enjoy playing along as the childminder sings nursery rhymes. Overall, the childminder uses her good knowledge of child development to provide regular opportunities for children to practise key skills. For instance, she encourages children to blow bubbles in the garden, which helps to develop the oral muscles required for speaking.

Personal development, behaviour and welfare are good

The childminder treats children with kindness and respect, and they follow her good example. They behave well and share resources with their friends, which helps to develop their personal and social skills. Children have high self-esteem and show determination to try to do things for themselves. For example, they insist on wiping their nose without help and persevere in trying to put on their shoes. The childminder provides nutritious meals and snacks, and teaches children about hygienic routines. The childminder routinely teaches children how to keep themselves safe, such as reminding them to hold the railing when climbing steps.

Outcomes for children are good

Children are motivated and interested in learning. They follow instructions well, develop good social skills and confidently explore the available resources. All children make good progress from their starting points and acquire the key skills needed for their next stage in learning, including school.

Setting details

Unique reference number	EY476537
Local authority	Plymouth
Inspection number	1057975
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	28 January 2016
Telephone number	

The childminder registered in 2014 and lives in Plymouth, Devon. She offers care every day from 8am until 6pm, all year round, except public holidays. The childminder has a relevant childcare qualification at level 4.

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