

Childminder report

Inspection date	23 April 2019
Previous inspection date	20 July 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children successfully explore resources that help promote their coordination. They thread cotton reels and manipulate challenging puzzles. This helps to promote children's small-muscle skills in readiness for mark making and preparing to write.
- Children demonstrate they are happy, safe and secure and have a high-level of confidence. This helps to support their self-confidence. A strong bond exists between the children as they interact well with each other and with the childminder. Relationships are positive. Children behave very well as they show respect for each other during their play.
- The childminder establishes effective partnerships with parents. She keeps parents well informed about their child's progress and what they need to learn next. Parents state that they feel the childminder is excellent and that their child is making good progress and enjoys a variety of activities and experiences.
- The childminder is keen to improve her practice. For example, she regularly attends training and researches information to keep her knowledge and understanding up to date. This helps her to support children with good-quality childcare.
- The childminder does not consistently make the best use of the indoor environment to encourage children's interest in words and pictures.
- The childminder does not maximise opportunities to establish highly effective partnerships with other early years settings that the children also attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the range of opportunities to encourage children's interest in words and pictures, in particular in the playroom
- strengthen the relationships established with other early years settings that children attend and use a shared approach to build on children's learning.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning. She jointly evaluated the quality of teaching with the childminder.
- The inspector observed interactions between the childminder and children present. She spoke with the children at appropriate times during the inspection.
- The inspector held discussions with the childminder. She looked at relevant documentation, and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written comments.

Inspector
Lesley Bott

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder clearly demonstrates a secure knowledge of safeguarding procedures. She knows how to recognise and promptly follow the appropriate procedures should she have a concern about a child's welfare or safety. The childminder promotes children's safety. For example, she completes regular risk assessments of her home and for all outings. The views of children and parents are regularly sought through questionnaires. This helps the childminder to make ongoing improvements to her practice. The childminder uses a successful programme of professional development to help meet the needs of the children in her care. Training courses and input from local authority advisers are used effectively to make improvements.

Quality of teaching, learning and assessment is good

The childminder uses ongoing observations and accurate assessments to plan purposeful opportunities to promote children's learning. She builds on what children already know and introduces new experiences for them to try. Children's different learning styles are identified and their interests followed well. The childminder plans an array of enjoyable activities that keep children interested and motivated to learn. She provides safe resources for children to enjoy throwing. For example, children learn about numbers and colours as they take turns to count and throw the beanbags into the hoops. The childminder uses a range of effective methods to promote children's language development. She introduces good descriptive words to help increase children's vocabulary. Children show interest in books and bring their favourite stories to her as they read together. The children carefully turn pages and recall familiar characters in the story.

Personal development, behaviour and welfare are good

Children settle in quickly. The childminder spends time with parents initially to gather comprehensive information about their child. This helps her to know and understand the children's interests and their daily routines. The childminder is consistent in her behaviour boundaries and gives children reminders of expectations of behaviour. She gives children responsibility for helping to tidy away their toys and activities, to help support their independence. Children's physical and emotional well-being is promoted well. The childminder promotes children's physical skills and their early understanding of healthy lifestyles effectively. Children relish these opportunities and show good physical dexterity as they climb, jump and balance on the equipment and resources.

Outcomes for children are good

Children are curious, inquisitive and eager to learn. They are confident to follow their own interests and plan their own play. Children learn good hygiene practice and self-care skills, to help prepare them for the next stage in their learning, such as school. They confidently recall past experiences and talk about people who are familiar to them. For example, the children tell the childminder about their experiences and visits with their own families over the Easter break.

Setting details

Unique reference number	EY476510
Local authority	Cheshire West and Chester
Inspection number	10075869
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	20 July 2016

The childminder registered in 2014 and lives in Barnton, Northwich, Cheshire. She works Monday to Friday, from 7.30am to 6pm, all year round except for bank holidays and family holidays. The childminder receives funding to provide free early education for four-year-old children. The childminder has a relevant early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

