

Childminder report

Inspection date: 2 March 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are incredibly happy, settled and relaxed in the childminder's welcoming setting. The childminder organises her home effectively to support children to be highly active and wonderfully independent learners. There is an extensive range of high-quality toys and resources which are readily accessible, encouraging children's independent exploration and investigation. The childminder is an excellent role model for children and gives high regard to their emotional well-being. She completes home visits before children begin at her setting and uses these important opportunities to begin fostering highly effective and positive relationships with children and their families. Furthermore, she gathers an abundance of detailed information about children's existing skills and abilities so that she is able to plan a challenging curriculum that builds superbly on what children already know and can do.

The childminder has exceptionally high expectations for all children and uses her comprehensive knowledge and childcare qualification excellently to promote children's learning superbly well. The activities provided offer optimum challenge and help children develop skills for the future. The childminder meticulously records observations of children's engagement and achievements and shares these with parents, who are warmly encouraged to contribute to their children's learning.

What does the early years setting do well and what does it need to do better?

- Children are developing an outstanding understanding of how to keep themselves safe. The childminder utilises opportunities such as forest school activities to help children identify risk and manage their personal safety. She carefully explains to children the potential hazards, for example when climbing trees, and encourages children to think carefully about what they can do to keep themselves safe as they play and explore.
- The childminder makes excellent use of local amenities and places of interest to enhance children's understanding of the world around them, often travelling by public transport to broaden children's experiences further. Enrichment activities, including weekly music groups and visits to libraries and playgroups, help children to develop their confidence and excellent social skills as they play and interact with others.
- The childminder values and respects children's unique needs and individuality and ensures that her practice is fully inclusive. She skilfully teaches children about difference and diversity and encourages children to develop an astute understanding of communities wider than their own. For example, children learn about Jewish celebrations and traditions as the childminder shares stories and photographs with them.
- Partnerships with parents are incredibly robust. The childminder continuously

exchanges extensive information about children's learning and development. She successfully guides parents in ways to support their children's learning at home. Furthermore, she shares her extensive knowledge to aid parents' understanding of topics such as the impact of dummies in children's speech development and behaviour issues. Parents hold the childminder in very high regard. They comment positively on the support and guidance they receive as well as the tremendous progress their children make when with the childminder.

- Excellent attention is given to the development of children's literacy skills. The childminder's homely environment is rich in signs and labels and there are plentiful opportunities for children to make marks with a variety of tools. Children have a clear love of books. They share stories with the childminder and snuggle together as she encourages them to turn the pages independently and explore the different textures on each page.
- Children's health and well-being are supported wonderfully well by the childminder. Children have daily opportunities for fresh air and exercise in the childminder's well-resourced garden. The childminder provides suitable clothing to ensure that children can engage in outdoor play, regardless of the weather. Children assist the childminder to grow fruits and vegetables, such as carrots and potatoes, which they harvest and use at snack and meal times. This superbly aids children's understanding of growth and decay and of where food comes from, and supports their knowledge of healthy eating.
- The childminder demonstrates an incredibly high level of personal ambition and strives to be the very best childminder that she can. She attends purposeful training opportunities that have a significant impact on sustaining excellent outcomes for children. For example, the childminder has accessed specific communication and language training to enable her to provide personalised and timely support for the young children in her care.

Safeguarding

The arrangements for safeguarding are effective.

The childminder demonstrates an excellent understanding of local safeguarding procedures and of her responsibilities to record and report any concerns with regards to abuse or neglect. She keeps up to date with the latest child protection issues and has updated her knowledge and understanding through regular training. Extensive risk assessments are in place, and the childminder completes daily visual checks of her home and garden to ensure children play in a safe and secure environment. The childminder implements rigorous procedures and maintains meticulous documentation to help ensure that the children in her care are protected extremely well.

Setting details

Unique reference number	EY476429
Local authority	Bury
Inspection number	10129121
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 1
Total number of places	6
Number of children on roll	2
Date of previous inspection	9 February 2016

Information about this early years setting

The childminder registered in 2014 and lives in Whitefield. She operates all year round, Monday to Friday from 7am to 7pm, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6.

Information about this inspection

Inspector
Karen Cox

Inspection activities

- The inspector completed a tour of the childminder's home.
- Sample documentation was viewed, including evidence of the suitability of adults living in the household.
- The inspector observed the quality of interactions between the childminder and the children in her care.
- Written feedback provided by parents was taken into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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