

Childminder report

Inspection date:

5 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder keeps her safeguarding knowledge up to date through ongoing training. She has a good understanding of how to safeguard children and describes the possible signs that may indicate a child is at risk of abuse. The childminder knows the procedures to follow if she becomes concerned about a child or should an allegation be raised against her or household members.
- The childminder has secure procedures in place to work with parents. She knows the significance and value of parents' contributions to her practice. The childminder understands the importance of maintaining effective partnerships with parents and other professionals to provide children with continuity of support for their needs.
- The childminder shares information with parents about her procedures to promote children's positive behaviour and to manage their behaviour. She explains how she helps children to treat each other with kindness and love, to develop positive relationships. The childminder explains that she plans to teach children about turn taking, sharing and to work together as they play and enjoy activities.
- The childminder explains how the curriculum that she plans to offer to children is based on their interests and individual learning needs. She plans on providing children with opportunities to explore activities across all areas of learning, indoors and outside.
- Through discussion, the childminder demonstrates how she considers each child's stage of development to assess and monitor their progress. She explains that she plans to use the information to plan activities to support their learning and development.
- The highly qualified childminder takes parts in ongoing professional development to keep her knowledge and skills up to date. She invests in boosting her early years qualification to enhance her teaching practice and provide children with the highest quality of care and learning.
- The childminder understands how to support children's learning about healthy living. She plans to teach children about nutrition and food, and also the importance of drinking water to promote their well-being.
- The childminder talks with confidence about how she intends to teach children about being inclusive to the diversity around them. She has procedures to take children on regular outings in their local community to teach them about the world.
- The childminder fully understands the requirement to keep Ofsted informed about changes to her and/or household members' personal circumstances.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY476287
Local authority	Camden
Inspection number	10236347
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	12 October 2016

Information about this early years setting

The childminder registered in 2014 and lives in the London Borough of Camden. She cares for children all year round from 4pm to 7.30pm, Monday to Friday. The childminder also offers sessions on Saturday from 8am to 6pm and overnight care. She holds an early years qualification at level 4.

Information about this inspection

Inspector

Karinna Hemerling

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector around the premises, and talked about how she would use her space and resources to support children's learning.
- The inspector discussed with the childminder how she has addressed the recommendations of her previous inspection and makes continual improvements.
- The childminder discussed how she would keep children safe. The inspector viewed the childminder's information about safeguarding children and complaints.
- The inspector discussed with the childminder how she evaluates her service to ensure continuous improvement.
- The inspector sampled relevant documentation during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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