

Childminder Report

Inspection date

27 January 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of the childminder's teaching is good. She provides children with activities and experiences that help challenge and interest them in their learning. Children make good progress from their initial starting points.
- The childminder manages children's behaviour well. She is calm, consistent and very clear about how she expects them to behave. Children follow her good example and are very polite, confident, kind and respectful.
- The childminder has built very effective partnerships with parents to promote consistency in children's care and learning. She keeps parents well informed about their children's progress and how they can further support their children's learning at home.
- The childminder reflects on her practice well to continually improve the quality of care and learning for children. She effectively involves parents and children in the evaluation of her provision to help ensure that their views are fully considered.

It is not yet outstanding because:

- Occasionally, the childminder provides children with answers to the questions she asks them, before they have had time to express their own responses.
- The childminder does not always make the best use of all opportunities to encourage children's emerging writing skills, to fully prepare them for future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more time and opportunity for children to respond to the questions they are asked during their play and activities, to strengthen their communication and language skills
- increase opportunities for children to further develop their emerging writing skills in readiness for future learning.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector sampled a range of documents, including children's information and learning records, safeguarding and training information, self-evaluation, and policies and procedures.
- The inspector spoke with the childminder and jointly evaluated an activity.
- The inspector took into account the written views of parents and carers on the day of the inspection.
- The inspector accompanied the childminder and children on a walk, and spoke with children at appropriate times throughout the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of child protection procedures and is very clear about the steps to take if she has any concerns about a child's welfare. Furthermore, she effectively maintains a safe environment to help keep children safe. The childminder monitors and tracks children's development well. She quickly puts effective strategies in place to close any identified gaps in children's learning. The childminder is well qualified and committed to enhancing her skills and knowledge. For example, she shares ideas with other childminders and seeks out, and attends, regular training opportunities that help her to promote good outcomes for children. The childminder has positive relationships with other settings that children attend to further promote continuity of learning.

Quality of teaching, learning and assessment is good

The childminder plays alongside children and regularly observes and assesses their learning. She then uses this information to identify the next steps needed in their development. Overall, the childminder supports children's communication and language development well. For example, children build on and extend their vocabulary as they discuss their morning journey to the childminder's home. The childminder uses this opportunity to introduce new words, such as 'congestion' and 'diversion', to extend children's language skills further. Children engage well in imaginative play opportunities. For example, they enjoy pretending to be a train driver and making meals as they look after their dolls. Children enjoy experimenting. For example, they explore the effects of various musical instruments, such as tambourines, shakers and drums, and dance to the music they make.

Personal development, behaviour and welfare are good

The childminder successfully supports children's physical and emotional well-being. For example, she is a very good role model, who treats children with respect and positive regard. The childminder teaches children to develop the skills that they need to adopt healthy lifestyles. For example, she provides healthy, balanced snacks each day and children follow good hygiene practices. Children have good opportunities to play outdoors and learn about people, communities and environments. For example, they enjoy hunting for bugs on their daily walks into the local community and visit places of interest and nearby parks where they can take part in physical activities.

Outcomes for children are good

Children confidently develop new skills and make good progress in their learning in readiness for their move to nursery or school. For instance, they spontaneously count during everyday activities and learn about nature, seasons and the world around them.

Setting details

Unique reference number	EY476097
Local authority	Swindon
Inspection number	973791
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Swindon, Wiltshire. She operates from 7am to 6pm, Monday to Friday, all year round with the exception of bank holidays and family holidays. The childminder holds an early years degree.

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