

Childminder report

Inspection date	11 June 2019
Previous inspection date	27 January 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly inspirational. She is exceptionally passionate and devoted to providing children with the highest quality care and education. Children are exceedingly confident and active learners.
- The childminder is extremely respectful towards children and is an excellent role model. Children's behaviour is exemplary. They show exceptionally high levels of care and consideration for others.
- The childminder embraces every opportunity to maximise learning opportunities. She very skilfully extends children's communication and language development. For example, she models very clear speech and gives children plenty of time to think and respond. All children are making superb progress.
- Self-evaluation and reflective practice are firmly embedded. The childminder strives to continually improve. She has recently changed the way she plans children's next steps in learning, which has supported parents very well to continue their children's learning at home.
- The childminder has developed outstanding partnerships with parents. She provides parents with comprehensive information about their children's learning and development. Parents speak extremely highly of the childminder, stating their lives would not be the same without her.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to encourage all children, particularly those who are quieter, to express themselves during planned activities.

Inspection activities

- The inspector observed the quality of teaching during the inspection and evaluated the impact this has on children's learning.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents through written feedback provided.
- The inspector sampled a range of documentation, including children's learning records, policies and procedures, and self-evaluation.
- The inspector held a number of discussions with the childminder during the inspection and spoke with the children.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder places an extremely high priority on her continual professional development. She is always striving to improve her practice to provide outstanding outcomes for children. For example, recent training has enhanced the childminder's excellent teaching, so that children are extremely well prepared for when they start at school. The arrangements for safeguarding are effective. The childminder is fully aware of her role in keeping children safe. She has an excellent understanding of how to monitor and report any concerns. The childminder has developed amazing partnerships with other settings children attend and with local schools. She shares valuable information about children's development, which ensures excellent continuity in children's care and learning.

Quality of teaching, learning and assessment is outstanding

The childminder's observations and assessments clearly evidence children's very strong progress. She has an excellent understanding of each child's level of ability and this enables her to extend children's learning very skilfully as they play. The childminder expertly develops children's mathematical development. For instance, children are highly engaged as they investigate why porridge oats will not flow through a funnel. The childminder very skilfully challenges children to speculate why this might be. The childminder plans enjoyable, exciting activities that capture children's interests extremely well. For example, children smile with delight as they find letters hidden in porridge oats. They excitedly go to their name cards and match the letters with confidence. The childminder has identified that she could offer further support to the quieter children, to help them to express themselves even further during planned activities.

Personal development, behaviour and welfare are outstanding

Children flourish in the childminder's care. They are extremely confident and display exceptionally high levels of self-esteem. Children benefit from regular outings in the local community with the childminder, where they learn exceptionally well about the environment they live in. The childminder expertly talks with the children about the importance of recycling and they discuss what packaging they can recycle during snack time. The childminder ensures that children become outstandingly independent. For instance, older children take off their own jumpers and put them away in their boxes. Younger children show great confidence as they peel and cut fruit at snack time.

Outcomes for children are outstanding

Children have a wonderful time in the childminder's home. Children are exceptionally motivated and eager to learn. They gain excellent skills in preparation for the next stages in their learning and for starting school. Children show great perseverance when faced with challenge. They are exceedingly relaxed and happy as they play and learn. Children show superb social skills and all children play harmoniously together.

Setting details

Unique reference number	EY476097
Local authority	Swindon
Inspection number	10075827
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 15
Total number of places	6
Number of children on roll	19
Date of previous inspection	27 January 2016

The childminder registered in 2014. She lives in Swindon, Wiltshire. She operates from 7.30am to 6.30pm on Monday to Friday, all year round, with the exception of bank holidays and family holidays. The childminder holds an early years degree. She provides funded early education for two-, three- and four-year-old children.

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