

Childminder report

Inspection date: 31 January 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the exceptional setting and make rapid progress in their learning and development. They are highly motivated to learn and receive excellent support and thoughtful interactions from the childminder. Children are involved in a rich and varied range of activities that promote learning in all areas of development. They have an excellent attitude towards learning, listen very carefully and follow instructions extremely well.

Children are extremely happy, safe and secure in the setting. They form strong bonds with the childminder and with each other. The childminder has high expectations for children's behaviour and, as a result, their behaviour is exemplary. Children show respect and great kindness towards each other. They praise each other's work and efforts and remind each other that 'caring is sharing'.

Children are highly confident learners. They persevere and show great determination to succeed at tasks. For example, when building walls with life-sized play bricks, they work cooperatively and solve problems together. They share ideas and work out that they can move more bricks if they use the dumper truck. The childminder is skilled in deciding when to intervene in play and when to follow the children's lead.

What does the early years setting do well and what does it need to do better?

- Children are very settled and show a strong sense of belonging in the setting. They proudly show the inspector all of the resources available and photographs of themselves involved in activities. They also like to show and explain about all of the resources in the garden, particularly the 'secret garden' area.
- The quality of education and care practices are outstanding. The childminder knows the children in her care exceptionally well and plans purposeful learning to meet each child's individual needs and interests.
- The childminder demonstrates an excellent understanding of how children learn and she has ambitious expectations of what they can achieve. She provides an exciting and stimulating indoor and outdoor environment for children. This promotes an extremely welcoming and interesting atmosphere.
- Children have wonderful opportunities to explore and learn about their community. For example, they visit the beach, woods, parks, farm and also a local nursing home. This promotes children's knowledge and understanding of the world. They also have opportunities for making other friendships and developing their social skills, for instance, when other childminders visit the setting with their children on a weekly basis.
- Children use their imagination extremely well and continuously develop and extend their own play. For example, after building the walls for their zoo, they

find animals to put in the zoo and agree on the food they will need to feed them. They also find blue fabric to represent water for the sea-life animals in their zoo.

- Children learn about safety when involved in activities. When building the wall, they know to put on the hard hats, high-visibility jackets and safety goggles. Children demonstrate what they already know and understand. For example, when building walls, they discuss that they need to leave spaces for doors.
- Children show a great interest in books. The childminder enhances children's literacy skills by reading stories that link to their play and interests. For example, as a result of the children's interest in building a zoo, the childminder introduces and reads children a story about a zoo.
- The childminder promotes children's health and physical skills extremely well each day. She provides children with healthy and nutritious meals and snacks and they are eager to help prepare the table for lunch. Children spontaneously count how many are present and work out what utensils they will need and how many of each.
- Children take exciting risks and challenges to support them physically, such as when climbing the rope ladder attached to the tree in the garden. This promotes their physical development and also their confidence and self-esteem.
- Partnerships with parents are superb and play an extremely strong part in successfully meeting children's individual needs. Parents' comments are very complimentary. They say that the childminder supports their children extremely well and that their children make excellent progress while in the childminder's care.

Safeguarding

The arrangements for safeguarding are effective.

The childminder ensures the protection of children's physical and emotional well-being is paramount. She has a secure knowledge of how to keep children safe and of the procedures to follow if there are concerns about a child. The childminder has a positive attitude towards continuous professional development and has completed relevant training courses since the last inspection, including safeguarding and the 'Prevent' duty. The childminder completes appropriate risk assessments for the premises, activities and outings. These, along with her vigilance, help to ensure children's safety and well-being at all times.

Setting details

Unique reference number	EY476001
Local authority	Redcar and Cleveland
Inspection number	10117164
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 6
Total number of places	6
Number of children on roll	11
Date of previous inspection	11 March 2016

Information about this early years setting

The childminder registered in 2014 and lives in Guisborough. She operates during school term time, from 8am to 5.30pm, Monday to Friday. The childminder holds an appropriate qualification at level 3. She receives funding to provide early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Elaine McDonnell

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children throughout the inspection.
- The inspector conducted a joint evaluation of an activity with the childminder to assess children's learning.
- Discussions were undertaken with the childminder, and the inspector looked at relevant documentation, such as policies, children's learning information and evidence of the suitability of adults living at the setting.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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