

Childminder Report

Inspection date

13 September 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a thorough understanding of the early years foundation stage and how children learn. She provides stimulating activities for children that are based on their interests. Children enjoy learning and persevere to develop new skills, overall.
- The childminder completes detailed observations of children's activities and uses them to carefully monitor their development. Ongoing assessments of their learning are precise and clearly show the progress children make.
- Children have secure bonds with the childminder and clearly enjoy being with her. They demonstrate they feel safe in her care and have good levels of self-confidence.
- The childminder is a good role model for children. She sets high expectations for positive behaviour and promotes inclusion, equality and respect among children.
- The childminder has developed strong partnerships with parents, overall, and other settings children attend, such as school. She gathers and shares information about children's care and learning to actively promote continuity.

It is not yet outstanding because:

- There are times during young children's activities when the childminder does not sharply focus her teaching to provide the highest levels of challenge. This does not help children to make rapid progress in all areas of their development.
- The childminder does not gather views from parents and children to help her evaluate the provision to drive forward improvements in pursuit of excellence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharply focus teaching during children's self-chosen play experiences to provide high levels of challenge and help them make rapid progress
- gather feedback from parents and children to contribute towards the evaluation process to drive forward continual improvements.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children throughout the inspection.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as evidence of the childminder's suitability to work with children. She discussed with the childminder children's learning, assessment and planning, and her self-evaluation.
- The inspector obtained written feedback from parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly reflects on her practice and shows commitment to improving her skills to work with children. For example, she has recently enhanced her knowledge of how to observe and plan for children's next steps in learning. This has helped her to further develop children's learning journeys to share even more information with parents. The childminder is confident in identifying gaps in children's learning and has partnerships in place with the local authority to access further support for children. Safeguarding is effective. The childminder understands her role to keep children safe and protect them from harm. Children develop an understanding of how to keep themselves safe, for example, when crossing the roads to school.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of the children in her care. She uses information from parents about children's prior achievements to contribute to assessments, and regularly discusses ways to extend learning at home. Children engage in a range of activities which they access independently. For example, the childminder has prepared a large tray with farm animals, textures and jigsaws. She models clear language to young children and they enjoy naming the animals and making the corresponding noises. They make good progress in their communication development that parents are particularly pleased with. Children are helped to develop their problem-solving skills as they successfully fit the pieces into the jigsaws and use the trucks to scoop the stones back into the tray.

Personal development, behaviour and welfare are good

Children are very happy, settled and comfortable here. They develop good levels of independence and are motivated to join in with activities. Children benefit from regular praise and the childminder is very caring towards them. The childminder provides stimulating environments, indoors and outdoors. She ensures children have regular opportunities for physical play and exercise. The childminder meets children's care needs effectively and encourages them to take part in their own self-care. For example, young children begin to help put on their own shoes and can wipe their own nose. Children have opportunities to learn about different people, places and celebrations. The childminder helps them to develop an understanding of the world around them.

Outcomes for children are good

Young children develop good social skills and show confidence in their own abilities. The childminder recognises the importance of preparing older children to start school and has a secure understanding of the skills they need, such as writing, reading and using numbers. Children are working in the stages of development typically expected for their age, and in their personal, social and emotional development this is slightly higher.

Setting details

Unique reference number	EY475941
Local authority	Darlington
Inspection number	1086617
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in Darlington. The childminder operates all year round, Monday to Friday from 7.30am until 6pm, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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