

Childminder Report

Inspection date

12 February 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's emotional and physical well-being are effectively promoted, as a result of the childminder's good care practices. Children show strong, emotional security which facilitates their ability to make good progress in their learning and development.
- The childminder demonstrates good teaching skills and has taken care to create a stimulating, outdoor learning environment. She consistently provides activities which are well matched to children's learning needs and interests.
- The childminder has comprehensive systems in place to monitor children's learning, so that any emerging gaps can be rapidly identified and acted on. Children are quickly gaining the skills needed to be ready for school. The childminder establishes partnerships with other settings which children attend, in order to support their well-being and progress.
- The childminder provides detailed information for parents about their children's progress. Parents contribute to the initial assessments of their children's development when they join the setting, and then towards their next steps in learning. This supports children's good progress.
- The childminder builds on the skills and knowledge gained from her level 3 qualification through regular training. She uses a range of sources to keep her knowledge up to date. She reflects on children's needs, in order to identify training that enhances her skills and furthers their good progress.

It is not yet outstanding because:

- Sometimes, the childminder does not use all possible opportunities to promote children's independence.
- The childminder does not fully evaluate her teaching to extend children's good thinking and problem-solving skills further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to promote children's independence
- enhance systems for evaluating practice that help extend children's critical thinking and problem-solving skills.

Inspection activities

- The inspector viewed the areas used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of teaching with the childminder.
- The inspector looked at relevant documentation related to the provision for children's welfare and learning, along with evidence of the suitability of those living on the premises.
- The inspector and the childminder discussed how the childminder reflects on her provision, in order to bring about continuous improvement.
- The inspector looked at documents provided by parents to gain their views of the setting and spoke to children at appropriate times during the inspection.

Inspector

Jennifer Kennaugh

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a comprehensive knowledge of how to identify and report any concerns she may have about children's welfare. Risk is managed effectively to help promote children's safety. The childminder has a secure understanding of the importance of implementing robust policies to help support children's well-being. She maintains all the required records and documents. She uses her training to improve outcomes for children. The childminder uses parents' views to check that her provision meets their children's needs. She also seeks the views of other professionals to support the evaluation of her provision, as part of the drive for continuous improvement.

Quality of teaching, learning and assessment is good

The childminder provides a range of interesting activities which supports children to gain a positive view of diversity, including their similarities and differences with others. She has high expectations for children's progress. She uses activities effectively to help them make good progress in early numeracy and literacy. Children have many opportunities to practise counting, and recall shape names and colours. They have independent access to a range of resources for making marks that helps them to develop the skills needed before learning to write. Children enjoy choosing books and listening to these, helping them make good progress in developing early literacy and communication skills. The childminder provides creative activities using a variety of materials which helps children to develop their manipulative skills. She uses activities effectively to help promote children's speech and develop their vocabulary.

Personal development, behaviour and welfare are good

The childminder sets clear boundaries which help children quickly learn to manage their feelings and behaviour. Children learn to take turns and respect others and their needs. They are encouraged to share small responsibilities, so that they begin to learn the satisfaction to be gained from working together. The childminder teaches children about the importance of nutritious food and regular exercise in a balanced lifestyle. Children enjoy testing their coordination and strength during exercise, both on and off the premises. They have well-managed opportunities to learn to take reasonable risks. They learn how to be safe, including when on outings. The times when children join the setting are managed effectively to promote their emotional well-being and meet their physical needs. The childminder has considered how she will provide effective support for children when preparing them for the move on to school or other settings.

Outcomes for children are good

Children are well prepared in readiness for school. They learn how to behave well and cooperate with others. Children are confident and motivated to learn and make good progress from their starting points.

Setting details

Unique reference number	EY475705
Local authority	Bolton
Inspection number	966221
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in the Horwich area of Bolton, Greater Manchester. She operates all year round, four days a week, apart from personal holidays and bank holidays. On Monday, the setting operates from 8am to 5.30pm, and on Wednesday to Friday, it operates from 7.30am to 6.15pm. The childminder has a relevant qualification at level 3.

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